



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		AMOLAKCHAND MAHAVIDYALAYA, YAVATMAL
Name of the head of the Institution		Dr. Rammanohar A. Mishra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07232244687
Mobile no.		9890047278
Registered Email		mishrarammanohar@gmail.com
Alternate Email		amyt1401@sgbau.ac.in
Address		Godhani Road
City/Town		Yavatmal
State/UT		Maharashtra
Pincode		445001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Ajay B. Lad
Phone no/Alternate Phone no.	07232244687
Mobile no.	9822460072
Registered Email	iqacamvytl@gmail.com
Alternate Email	drajay_lad@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://amolakchandmahavidyalaya.ac.in/admins/upload_files/9645-aqar_2016_2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://amolakchandmahavidyalaya.ac.in/admins/upload_files/76709-academic_calendar_2017_2018.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	2.67	2004	08-Jan-2004	07-Jan-2009
2	B	2.29	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	22-Aug-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Tree plantation on either side of road from college to old age home by staff and students.	02-Jul-2017 1	42
Workshop on GST	10-Aug-2017 1	206
Guidance on JOB APP	19-Aug-2017 1	178
Workshop on NAAC	06-Dec-2017 1	51
Avishkar District Level-A students Convention	07-Dec-2017 1	50
Rally on women's Day and voters awareness campaign.	08-Mar-2018 1	47

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) IQAC helped to enhance the quality of education by formulating policies and procedures, monitoring academic programs and providing support for faculty development. 2) IQAC helped to organize Avishkar a student's convention, visit to industries, educational cum research institute, national park and botanical garden. 3) IQAC institutionalized best practices by developing standard operating procedures (SOPs) for admission, examination and teaching learning and ensuring their implementation at all levels. 4) IQAC facilitated the accreditation process by providing the necessary data, documentation, and support to accreditation bodies. 5) IQAC monitored various quality indicators such as student performance, faculty satisfaction, research outcomes, and infrastructure facilities. 6) IQAC promoted continuous improvement by conducting feedback surveys, organizing workshops, Symposium, Guest Lecture and implementing best practices. It helped to identify areas of improvement and take corrective actions to enhance the quality of education.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To promote the research culture in the institute	Faculty members and researchers has published 31 research papers in various journals of national and international repute attended conferences and published 07 books and chapters in books
To Purchase educate laboratory equipment's	The institute has purchased laboratory equipments of rupees 418896/- during the academic session 2017-18.
To organize study tours to research Institute and industries.	Institute has organized 3 industrial visits at MIDC Yavatmal one (1) research Institute visits for undergraduate and postgraduate science students with faculty members.
To organize field visits to botanical garden and wildlife sanctuary for biology students.	The Department of Botany and Zoology has organised Four (4) field visits each at botanical garden and wildlife sanctuaries for biology students.
To organize workshops training programs.	The institute has organized workshop on GST, district level avishkar a student's convention, workshop or NAAC, guest lecture on prospective in recombinant DNA technology for UG botany students, state level symposium on research methodology in English language and training program on financial literacy

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14. Whether AQAR was placed before statutory

No

body ?	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	08-Jun-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1) The principal conducts a meeting at the beginning of the session with heads of the departments and the academic calendar committee and finalizes the academic calendar of the institute in tune with the university academic calendar. 2) The principal conducts meetings with faculties to discuss the academic, co-curricular and extra-curricular activities for the session and to follow the academic calendar. 3) The timetable committee prepares the timetable based on the workload of each subject as per university guidelines and displays it on notice boards of concerned departments and the College website. 4) The head of the department conducts meetings with faculty members to discuss the distribution of workload, allotment of papers, and plan activities of the department. 5) The faculty members prepare a teaching plan as per the workload allotted and follow the timetable. 6) The faculty in addition to conventional lecture method, uses teaching aids such as transparency, overhead (LCD) projectors and computer systems to make teaching effective in theory and practical sessions. 7) Students maintain the record books of practical which are verified by the in-charge teacher and certified by the head of the departments. 8) The faculty member conducts extra theory and practical periods as and when necessary. 9) The department arranges seminars and group discussions in addition to conventional lecture method for effective delivery of the curriculum. 10) The departments of Physics, Chemistry and Computer science maintain the departmental library to facilitate the students to access the books. 11) The faculties provide study materials and question banks based on the university syllabus. 12) The departments organise visits to industries, educational and research institutes, botanical gardens and wildlife sanctuaries as a part of the curriculum. 13) The departments organise Guest lecturers and invited talks on the latest development in the subjects. 14) The college collects and analyses the feedback from students for the improvement in curricular, co-curricular, extracurricular and administrative activities. 15) The institute implements a systematic evaluation method which is strictly adhered to academic calendar by conducting a class test for internal assessment with the provision of revaluation. 16) The faculties identify slow and advanced learners through internal assessment, and conduct remedial classes for slow

learners and encourages advanced learners to participate in co-curricular and extra-curricular activities. 17) The faculties of the departments conduct retests for absent students and slow learners to improve their scores. 18) The institute offers sufficient opportunities to acquire additional skills through games and sports, NCC, NSS & cultural activities. 19) The principal monitors the effective implementation of the academic calendar through frequent meetings with the head of the departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics, Chemistry, Mathematics	24/06/2010

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

1) The feedback from stakeholders helps in identifying areas of improvement, addressing concerns and enhancing the quality of education and services provided. 2) The institute adopts methods such as surveys and suggestion boxes to collect feedback. 3) The IQAC of the institute prepares separate well-designed feedback questionnaires which includes both quantitative and qualitative components for all stakeholders. 4) The feedback questionnaires include questions on academic, administrative, student support, faculties and facilities with more emphasis on teaching-learning process. 5) The members of the feedback committee distribute the feedback questionnaire to all stakeholders, collect and analyse the quantitative data using statistical methods, such as mean, median, and regression analysis to identify trends and patterns. 6) The feedback committee, faculty and IQAC give instructions regarding the importance of participation and encourage stakeholders to submit their feedback. 7) The teacher's feedback helps to identify the areas such as teachers' satisfaction, faculty development and training which leads to improvement in the work culture. 8) The analysis of feedback obtained contributes to a comprehensive understanding of the feedback received and helps in identifying the strengths and weaknesses of the institute to create a balanced approach to development. 9) The feedback analysis report highlights the important findings for the academic year 2017-2018. 10) In all, 1320 students (UG and PG) from Arts, Commerce and Science faculty and 42 Teachers submitted their feedback questionnaires. 11) The students feedback analysis about teachers' role in academics, teaching and other co-curricular and extracurricular activities was found excellent in most aspects with some areas of scope for improvements. 12) The teaching and communication skills with subject knowledge and preparedness of most of the teachers are highly appreciated by the students. 13) The students found satisfied and happy with the institutions role, duties, and responsibilities along with the academic staff, also appreciated all the academic, curricular and extracurricular aspects. However, there are some suggestions from students such as to increase 14) Sealing fans in classrooms. 2) Regular unit tests. 3) Placement activities. 4) ICT tools. 5) Games and sports facilities (playgrounds). 6) Washrooms and toilets. 7) Safe and clean drinking water facilities. 7) Computer systems in the library, computer science and commerce department. 8) Extra classes for UG and PG. 9) Educational Tours, Industrial visit, cultural event to minimize the communication gap among students and teachers and create a healthy atmosphere for teaching-learning process. 15) The institute prioritizes the areas and designs an action plan for improvement based on feedback analysis. 16) The feedback committee monitor and evaluate the progress made on the areas addressed for improvement. 17) The adjustments are made to action plans based on the feedback received during the implementation process. 18) The institute communicates the outcomes of the feedback analysis and the subsequent development initiatives to stakeholders. 19) The institute provides an opportunity for stakeholders to provide further input and engage in the continuous improvement process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BSc	Nill	980	1230	1113
BA	Nill	1200	1023	857
BCom	Nill	780	766	724
MSc	Physics	40	42	37
MSc	Chemistry	40	46	33
MSc	Mathematics	60	67	58
MA	English	160	124	94
MA	Marathi	160	134	119
MA	Hindi	160	0	0
MA	History	160	204	136
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2694	987	40	28	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	10	4	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system in the institutes plays a vital role in supporting students academic and personal development. It provides a structured framework for students to receive guidance and support from experienced mentors who help them navigate their educational journey. 1) The primary purpose of a student mentoring system is to facilitate the growth and success of students by pairing them with mentors who can provide guidance, support, and advice. 2) Mentors help students with course selection, study strategies, and academic planning to enhance their academic performance. 3) Mentors assist students in exploring career options, setting career goals, and developing necessary skills for their chosen fields. 4) Mentors provide guidance on personal and interpersonal skills, time management, and goal setting to help students develop holistically. 5) Mentors offer a supportive and empathetic ear to address any personal or emotional challenges students may face during their college journey. 6) Mentors can connect students with professionals and alumni to expand their networks and provide valuable industry insights. 7) The Institute typically select mentors from their faculty who possess relevant expertise, experience, and a passion for guiding students. 8) The mentor-mentee ratio in the institute for the academic session 2016-17 is very low due to huge student strengths and the paucity of teachers as teachers' recruitment has been banned by the state government since the financial year 2014-15. 9) The institute organises specialized training programmes for mentors to understand their roles and responsibilities, maintain confidentiality, and develop effective mentoring skills. 10) The institute adopts a matching process that takes into account various factors such as academic interests, career aspirations, personality traits, and shared

background to ensure a successful mentor-mentee relationship. 11) Mentors and mentees engage in regular face-to-face meetings or virtual interactions to discuss academic progress, career plans, personal challenges, and any other areas where support is needed. 12) The frequency of meetings may vary depending on the needs of the mentee and the availability of the mentor. 13) Mentors use email, messaging platforms, or online portals to maintain communication between meetings and provide ongoing guidance and support. 14) Mentors assist mentees in setting realistic short-term and long-term goals related to their academics, career, and personal development. 15) Mentor- mentee works collaboratively to develop action plans, identify resources, and monitor progress toward achieving these goals. 16) This process helps students stay focused, motivated, and accountable for their growth. 17) Periodic evaluations and feedback mechanisms are put in place to assess the effectiveness of the mentoring program. 18) Mentees provide feedback on their mentoring experience, while mentors may also offer insights into the progress and challenges faced by their mentees. 19) These evaluations help institutions identify areas for improvement and make necessary adjustments to enhance the overall mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3681	69	1 : 53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
86	42	44	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc.	6 Semester	11/05/2018	11/04/2018
BA	BA	3 Year	09/04/2018	22/05/2018
BCom	B.Com	3 Year	02/04/2018	14/05/2018
MSc	Physics	4-Semester	03/04/2019	11/05/2018
MSc	Chemistry	4-Semester	02/04/2018	11/05/2018
MSc	Mathematics	4-Semester	03/04/2018	22/05/2018
MA	English	2-Year	19/04/2018	22/05/2018
MA	Marathi	2-Year	19/04/2018	15/05/2018
MA	Hindi	2-Year	14/04/2018	31/05/2018
MA	History	2-Year	12/04/2018	31/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1) The academic calendar committee in consultation with HODs under the supervision of the principal prepares an academic calendar of the institute in tune with Sant Gadge Baba Amravati University, Amravati before the commencement of the academic session. 2) The academic calendar is uploaded on the college website and displayed on main and department notice boards. 3) The Institute communicate to students about the weightage given to the different assessment components such as unit test, assignment, seminars, industry visit, group discussion and project. 4) The students 'academic progress is monitored regularly by continuous internal evaluation through Course wise assignments, seminars, project work, class tests, educational tours, industry/field visits, group discussions, presentations, case studies, practical assessments and research projects. 5) The college examination committee implement and monitor the overall internal assessment process. 6) The Time tables of the class test are displayed on the department notice boards, institutional website and sent to student WhatsApp groups. 7) The question papers for class tests are set by faculty as per the university examination pattern. 8) After the evaluation of class test answer sheets and slow and advanced learners are identified in each class. Departments prepare consolidated Internal Assessment mark lists and displayed them on the notice board. 9) Institute established a culture of continuous review and improvement of the evaluation system based on feedback from students, faculty and other stakeholders. 10) The department ensures that students receive regular and timely feedback on their assessment that allows them to make necessary adjustments and enhance their learning experience

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. The academic calendar of the institute serves as a comprehensive schedule that outlines important dates, events and activities throughout the academic year. 2. The principal conducts a meeting well before the beginning of the session with heads of the departments, and members of the academic calendar committee and finalise the academic calendar of the institute in tune with the University academic calendar. 3. The academic calendar of the institute includes key dates such as the start and end dates of the semester, holidays, vacations, admission deadlines, examination schedules, extracurricular activities, National and international commemorative days, national festivals, internal examination assessment activities, dates of committee meetings and other academic-related activities. etc. 4. The academic calendar is communicated to all stakeholders through multiple channels such as the institutes website, prospectus, display on main and department notice boards. 5. The academic calendar serves as a guide (i) for faculty members to plan their courses, assignments and academic activities of the department according to the schedule provided in the academic calendar. (ii) for students to keep track of admission deadlines, examination dates and other academic events. (iii) for administrative staff to align their activities with the calendar to ensure smooth operations. 6. The head of the institution incorporates minor changes in the academic calendar that deems appropriate in unforeseen circumstances and promptly communicated to stakeholders. 7. The Institute adheres to the academic calendar and ensures that examinations are conducted smoothly avoiding scheduling conflicts and providing students with a fair and organised environment for assessments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://amolakchandmahavidyalaya.ac.in/admins/upload_files/4337-pos_psos_cos_201

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nill	160	68	42.50
B.Sc.	BSc	Nill	303	177	58.42
B.Com	BCom	Nill	171	112	65.50
M.Sc.	MSc	Physics	15	1	6.67
M.Sc.	MSc	Mathematics	24	11	45.83
M.Sc	MSc	Chemistry	15	6	40.00
M.Com	MCom	Commerce	57	49	85.96
MA	MA	Economics	93	63	67.74
MA	MA	History	66	42	75.00
MA	MA	Political Science	73	56	76.71

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://amolakchandmahavidyalaya.ac.in/admins/upload_files/22766-students_satisfaction_survey_2017_2018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	4	4.59
International	Physics	6	Nill
International	Zoology	7	Nill
National	Computer Science	3	Nill
National	Mathematics	2	Nill
National	English	2	Nill
National	Marathi	1	Nill
National	Economics	4	Nill
National	History	1	Nill
National	Physical Education	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Economics	2
Commerce	2
Physical Education	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
In Vitro antimicrob	Sainath Aher,	Research on	2018	5	Amolakch and Mahavi	5

ial evaluation, effects of halide concentration and hemolysis study of silver-N-heterocyclic carbene complexes	Anamika Das, Prashant Muskawar, Jabez Osborne, Pundlik Bhagat	Chemical Intermediates			dyalaya, Yavatmal	
Facile access to polymer supported zinc-salen complex: highly efficient heterogeneous catalyst for synthesizing hydantoins, thiohydantoins and Schiff bases in aqueous medium	Kamlesh Balinge, Avinash Khairatkar, Prashant Muskawar, K. Thenmozhi, Pundlik Bhagat	Research on Chemical Intermediates	2018	25	Amolakch and Mahavi dyalaya, Yavatmal	24
Composition effects of Al ₂ O ₃ on FTIR and DTA in Lithium borate glasses	D.T. Dongare and A.B. Lad	International Academy of Science, Engineering and Technology	2017	4	Amolakch and Mahavi dyalaya, Yavatmal	4

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
In Vitro antimicrobial evaluation, effects of halide concentration and	Sainath Aher, Anamika Das, Prashant Muskawar, Jabez Osborne,	Research on Chemical Intermediates	2018	61	5	Amolakch and Mahavi dyalaya, Yavatmal

hemolysis study of silver-N-heterocyclic carbene complexes	Pundlik Bhagat					
Facile access to polymer supported zinc-salen complex: highly efficient heterogeneous catalyst for synthesizing hydroxyantoin, thiohydantoin and Schiff bases in aqueous medium	Kamlesh Balinge, Avinash Khairatkar, Prashant Muskawar, K. Thenmozhi, Pundlik Bhagat	Research on Chemical Intermediates	2018	61	24	Amolakch and Mahavidyalaya, Yavatmal

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	14	10	18
Presented papers	6	7	1	1
Resource persons	0	0	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning up campus areas, tree plantation and water conservation	IQAC	12	42
Workshop on GST and tally	NSS unit	10	206
Guest Lecture on "Tarunyachya Umbarthyavar	Internal Complaints Committee	7	150

Voters Awareness Rally	District Collector Office Yavatmal.	3	47
Instant Drawing Competition on the theme "Impact of Conflict between Man and Wild life"	Department of Zoology Amolakchand Mahavidyalaya, Yavatmal	7	339
Guidance lecture on JOB APP	Lions Club, Yavatmal	25	178
International Yoga Day	Department of Physical Education	47	118
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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participated under MoUs

No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1942000	1616784

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	68130	7789192	1147	390626	69277	8179818
Reference Books	4635	Nil	32	Nil	4667	Nil
e-Books	Nil	5000	Nil	5000	Nil	10000
Journals	35	44245	35	44245	70	88490
CD & Video	269	Nil	25	Nil	294	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	57	36	47	0	0	11	4	10	0
Added	0	0	0	0	0	0	0	0	0
Total	57	36	47	0	0	11	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1630000	1073594	1942000	1616784

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

LABORATORY: 1) The departments have outlined guidelines for the proper use of equipment's to maximize their lifespan. 2) The departments have framed the rules for managing consumables, such as chemicals and lab supplies to avoid wastage. 3) The head of the department assign responsibility to laboratory assistant to prepare maintenance checklist. 4) The laboratory assistant and staff members report and address facility issues to HODs. 5) The departments have framed safety protocol and installed fire extinguishers to ensure the well-being of students, faculty, and staff working in the laboratory such as handling hazardous materials, chemicals, and equipment. **LIBRARY:** 1) The two books per week are issued to the students and has to return within 15 days. 2) The outside visitors can utilise the library facilities with permission of principal of the institute. 3) A valid identification card is required to issue books, access electronic resources, and use library facilities. 4) Penalties are applied for late returns or damaged/lost items, as per the library's fee schedule. 5) Users are encouraged to provide feedback on the condition and quality of library materials. 6) The institute reviews and updates library policies and procedures to meet the changing needs of the users. **SPORTS COMPLEX:** 1) The students, staff, and other individuals submit request to use the indoor and outdoor sports facilities. 2) Preferences are given to college extracurricular activities that requires the use of sports facilities. 3) The sports department conducts regular maintenance and safety inspection to ensure sports facilities are safe for use. 4) The directors of physical education supervise sports activities. 5) The institute provides indoor stadium and

grounds for special events such as tournaments and community outreach events. 6) The department of physical education coordinates with hospitals, police and local emergency services to ensure support in case of an emergency. **COMPUTERS:** 1) The computers are used only for educational purposes. 2) Computers are checked regularly for software and security updates. 3) All software and content are properly licensed. 4) Students, faculty, and staff are not allowed to tamper with the computer hardware or software. 5) The computer labs and administrative office are regularly cleaned and disinfected. 6) The important data and files are regularly stored (backup). 7) The faculty and staff are provided with training on maintenance and troubleshooting of computers. 8) The institute update and upgrades the computers in labs and administrative office as per requirement. **CLASSROOMS** 1) The classrooms are used for the intended purpose only and not for storage. 2) The classroom layout and seating arrangements are adequate for the purpose of the teaching and learning. 3) The faculty, staff and students of the institute follows the guidelines framed for maintaining cleanliness and tidiness in classrooms as well as disposal of trash and reporting any damage or vandalism. 4) The classrooms are allocated considering the factors such as class size and students' strength in courses. 5) The institute conducts regular inspections of classrooms and other academic facilities to identify any maintenance or safety issues.

http://amolakchandmahavidyalaya.ac.in/admins/upload_files/4662-procedures_and_policies_for_maintaining_facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Post Matric Scholarship from Government of Maharashtra	3738	23735048
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Organized a special yoga camp on the occasion of International Yoga Day	21/06/2017	118	Nil
workshop on GST and Tally	08/10/2017	206	Nil
Botany Department of the College has organized Guest Lecture of	12/10/2017	207	Nil

Dr.Tushar B. Wankhade from Shri Shivaji Science College Amravati on 10th December 2017. The topic of the lecture is Perspectives in Recombinant DNA Technology for final year B. Sc.

As per the directions of the University Grants Commission, under the Financial Literacy Program (VISACA), the college has started an awareness campaign by training 180 students to increase the participation of college students in creating awareness a	15/12/2018	180	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	5	B.Sc.	Department of Physics	Amolakchand Mahavidyalaya, Yavatmal	M.Sc. Physics
2017	8	B.Sc.	Department of Chemistry	Amolakchand Mahavidyalaya, Yavatmal	M.Sc. Chemistry
2017	3	B.Sc.	Department of Mathematics	Amolakchand Mahavidyalaya, Yavatmal	M.Sc. Mathematics
2017	1	B.Sc.	Department of Mathematics	Institute of Chemical Technology, Mumbai	M.Sc. Instrumentation
2017	1	B.Sc.	Department of Mathematics	SGB Amravati University	M.Sc. Mathematics
2017	6	BA	Department of Political Science	Amolakchand Mahavidyalaya, Yavatmal	MA Political Science
2017	16	B.Com	Department of Commerce	Amolakchand Mahavidyalaya, Yavatmal	Master of Commerce

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Inter University Sports Competition- (Colourholder)	National	1	Nil	15401370	Mr. Tilak Purke
2017	Inter University Sports Competition- (Colourholder)	National	1	Nil	Nil	Mr. Akshay More
2017	Inter University Sports Competition- (Colourholder)	National	1	Nil	Nil	Ku. Sharayu Shivankar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1) The student council of the institute is a statutory body constituted according to directions of affiliating university. However, due to State Government policy students' council election was not conducted in 2017-2018. 2) The student council consist of (1) a secretary (2) class representatives of each class who has the highest marks in the qualifying examination and passed immediately in the preceding year (3) one representative each from NSS, NCC, games and sports and cultural activities who has an outstanding performance immediately in the preceding academic session and (3) two girls representatives nominated by Principal who has the outstanding performance in academic and co-curricular activities immediately in the preceding year. 3) The secretary of the student council is elected by the members of the student council i.e. representatives through a single transferable voting system. 4) The secretary of the student council represents the institute on the student council of affiliating universities. 5) The student council of the institute plays a vital role in representing the interests and concerns of the students and serves as a platform for students to voice their opinions, address issues, and actively participate in decision-making processes. 6) The activity of the student council involves several key aspects, including representation on academic and administrative committees and acting as a liaison between the student community and the academic and administrative bodies of the institute. 7) The members of the student council understand the needs and aspirations of the student and effectively communicate them to the relevant authorities. 8) The secretary and members of the student council have representation on various administrative and academic committees such as IQAC, Discipline committee, games and sports committee, cultural committee, Anti-Ragging committee, internal complainants committee, student welfare committees, and campus development committees. students' redressal committee, NSS., NCC., Outreach cell, study and excursion tour committee, natures club etc. 9) The representation of students on academic and administrative committees ensures that students have a platform to express their concerns, suggestions, and grievances, fostering a sense of inclusivity and participation. 10) The involvement of members of the student council in

various committees ensures that student perspectives are taken into account during program evaluations and the formulation of rules and regulations. 11) The members of the student council through various committees contribute to maintain the quality and relevance of education provided by the institution.

12) The members of the student council actively engage in discussions and decision-making related to issues such as student discipline, campus infrastructure, student services, and the overall campus environment. 13) The representation of the members of student council on various committees helps bridge the gap between students and faculty/staff, facilitating better communication and understanding between these groups. 14) The representation of students and members of the student council on various committees promotes transparency and accountability within the institution, as decisions are made with the active involvement of student representatives who can provide first-hand perspectives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governing body of the institute exercises supervision of academic, administrative and financial affairs of the college. It formulates the strategic policy decisions in the interest of stakeholders. For proper deployment and execution purpose, college development committee (CDC) a statutory body, is constituted which includes management representative, principal, IQAC coordinator, teaching and non-teaching representatives. For smooth functioning of academic activities and administration, the college has nominated senior faculty member as shift in-charge who works as a bridge between faculty, HODs and principal Institute has constituted various committees to look after the administrative, curricular and co-curricular activities. Decentralization The college has a purchase committee The committee looks after the decision of purchases and upgradation of infrastructure. In the meeting, purchase committee proposes the budget for purchase of laboratory, office equipment and other allied items. List of items to be purchased are finalised by HODs in consultation with faculty. The purchase committee finalise the distribution of fund to the departments as per their requirements and availability of budget. The principal instructs the HODs to call the quotation from various firms and suppliers. The department prepares the comparative statements and forwarded to head of the purchase committee for approval. After the approval of the principal and management, the purchase orders are issued to the firms and supplier having lowest quotation. The departmental lab. Assistant verifies the list of items and maintains the stock register. He forwards the

bill to account section for payment. In this process, decentralization of the management is reflected. Participative Management: The culture of participative management is achieved through committees operating at strategic level (Governing body, Principal, CDC), functional level (shift in-charge and HODs) and operational levels (faculty, administrative and non-teaching staff, student). All stakeholders have opportunity to contribute their innovative ideas leading towards achievement of academic excellence. The academic calendar committee prepares annual calendar of events (curricular, co-curricular and extra-curricular activities) before commencement of academic session. The students under the guidance of faculty are involved in conducting the activities. HODs of the departments monitors the teaching plans, takes lead in planning departmental activities and have liberty to introduce creative and innovative ideas for the benefit of students and has a flexibility to introduce new components viz. student's seminar, group discussion, quiz contest, Youth Festival, Avishkar etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. Institution implements formative and summative assessment techniques to ensure that students are learning effectively and to evaluate the success of the curriculum. 2. Institute Collects feedback from students, alumni, and faculty to review the strength and shortcomings in all areas such as teaching-learning, co-curricular and extracurricular activities, administration, student support, facilities etc. of the institute continuously. 3. Institute provides regular training and development opportunities for faculty to keep them updated with the latest trends, technologies, and pedagogy skills. 4. The institute Integrates new technologies like Virtual reality, cloud computing, and other tools to improve and enhance curriculum delivery and efficacy.</p>
Teaching and Learning	<p>1. The faculty of the institute uses active learning techniques such as group discussions and projects to encourage student engagement and improve their understanding. 2. The faculty of the institute integrates technology-enabled learning techniques such as online lectures and virtual labs of learning activities facilitates flexible and personalized learning. 4. The institute offers regular training and professional development</p>

opportunities to academic staff to upgrade their teaching skills and innovative learning techniques. 5. Institute arranges visits to industries that provide students with practical experience and helps students to understand real-world applications. 6. The institute collects student feedback to improve teaching-learning strategies.

Examination and Evaluation

1. The institution conducts regular training for invigilators to enhance their knowledge and skills in conducting fair examinations. 2. The institute implements formative assessments such as quizzes, mid-term tests, and feedback help students to determine their progress and identify their areas of weakness. 3. The institute provides solved answer sheets of mid-term tests to students for higher transparency and credibility. 4. The institution encourages students and faculty to provide constructive feedback on the examination and evaluation process and used for continuous improvement of the system. 5. The institute sets great importance on academic integrity to prevent unfair means and other forms of academic misconduct, ensuring the exam results are genuine and trustworthy.

Research and Development

1. The institute establishes a research culture through the recognition of research centres in different disciplines by affiliating university. 2. The institute encourages facilities for conducting research under the UGC scheme faculty development programme. 3. Institute promotes co-authorship by encouraging faculty members to publish research papers in high-impact journals with external researchers. 4. The institute sets great importance on research ethics to promote ethical conduct in research. 5. The institute improves research infrastructure by investing in research facilities, laboratories, and equipment. 6. The institute signed memorandum of understanding for research collaboration with other institute.

Library, ICT and Physical Infrastructure / Instrumentation

1. The institute regularly reviews and updates its collection of books, journals, periodicals and electronic resources. 2. The Institute conducts

user surveys to gather feedback on the library's services and resources and uses this information to make improvements. 3. The institute's library is open for extended hours to cater to the students' needs. 4. The institute maintains high standards for its infrastructure by ensuring regular maintenance and upgrades of its labs, classrooms, and equipment. 5. The institute provides a safe and comfortable environment for students and faculty with green spaces, sports facilities, and amenities such as a canteen and reading rooms, common room number. 6. The institute invests in energy-saving bulbs and equipment, renewable energy sources, and rainwater harvesting to promote sustainability.

Human Resource Management

1. The institute encourages staffs to participate in training and development programs such as technical and soft skills training and leadership development to improve the skills and abilities. 2. The institute implements a well-defined performance-based appraisal system to ensure that employees are aware of their goals and objectives and their performance are evaluated against set standards. 3. The Institute recognises employee's achievements which helps in increasing employee motivation, engagement, and loyalty. 4. The institute adopts a transparent communication strategy to ensure that information is shared appropriately. 5. The institute adopts strategies such as employee satisfaction surveys, open-door policies, and regular team-building activities.

Industry Interaction / Collaboration

1. The Department of Chemistry, physics, computer science, and Electronics and the Faculty of Commerce organise an industry visit at MIDC, Yavatmal. 2. The institute provides students and faculty an opportunity to acquire knowledge from experience and expert industry professional through industry visit.

Admission of Students

1. The institute sets up separate admission committees for the Arts, Commerce and Science streams. The most senior teacher heads the committee. 2. The institute adopts a merit-based admission system where students are selected based on their academic

performance to ensures the best and brightest students are admitted. 3. The institute aims to promote student diversity by admitting students from different financial backgrounds, cultures, and regions to create an inclusive and vibrant learning environment. 4. The institute strictly follows the guidelines of the reservation policy of the state and central government in the admission process. 5. The institute constantly reviews and improves its admission process to ensure fairness, transparency, and effectiveness. This helps to maintain the quality of the institutions student intake and reputation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Planning and Development</p>	<p>E-governance in planning and development involves digital tools and platforms for collecting data, analysing trends, and creating strategic plans. Social media platforms such as WhatsApp and Google forms are employed to gather inputs from various stakeholders, analyse them to identify areas of improvement, and create comprehensive development plans. These tools enable faster data processing, collaboration, and real-time updates, leading to better decision-making and effective development strategies.</p>
<p>Administration</p>	<p>E-governance in administration includes the digitization of administrative processes such as document management, communication, and workflow automation. This can involve the use of administrative software to manage tasks such as payroll processing. E-governance in administration streamlines processes, reduces paperwork, and improves transparency and accountability.</p>
<p>Finance and Accounts</p>	<p>E-governance in admission and student support involves the use of online platforms and portals for admission procedures, student enrolment, and support services. Online admission portals allow students to apply, submit documents, and track their admission status digitally, eliminating the need for physical forms and manual processing. E-governance in student support also includes the use of online</p>

	platforms for academic counselling, grievance redressal, and access to digital learning resources.
Student Admission and Support	: E-governance in finance and accounts focuses on automating financial processes, ensuring transparency, and minimizing errors. Institute adopted accounting software such as Tally that handle tasks such as books of record, expense tracking, invoice generation, and financial reporting. E-governance in finance and accounts improves accuracy, streamlines auditing processes, and provides real-time financial insights to support decision-making.
Examination	E-governance in college examination includes the digitization of examination-related activities such as scheduling, question paper generation and result processing. R S software is used for downloading and printing the question papers of affiliating university Examination. Online examination platforms enable secure and remote assessments, reducing administrative workload and ensuring fair and timely evaluation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Short Term Course	2	11/09/2017	16/09/2017	7
Refresher Course	1	05/02/2018	24/02/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	27	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1) The institute recognize and felicitate teachers for their achievements on 15th August every year. 2) The college provides group insurance of Rs. 3,00,000/- on the death of employee in service. 3) Non-refundable aid of Rs. 5000/- to the family of deceased employee by AMV co-operative consumer stores. 4) Advance up to Rs. 50000/- in emergency health issues by the institute. 5) Gift in the form of gold ring having maximum cost up to Rs. 10000/- (proportional to face value his/her share amount) to the employee at superannuation. 6) Amolakchand Mahavidyalaya Consumer Cooperative society (Reg. No. 108) provides essential grocery and household equipment's to teachers. 7) The facility of personal loan on lowest interest rates are available for teachers through Amolakchand Mahavidyalaya employees cooperative credit society (Reg. No. 117). 8) Immediate loan sanction up to Rs.100000/- each by AMV</p>	<p>1) The institute recognise and felicitate non-teaching staff for their achievements on 15th August every year. 2) The college provides group insurance of Rs. 1,50,000/- on the death of employee in service. 3) Non-refundable aid of Rs. 5000/- to the family of deceased employee by AMV co-operative consumer stores. 4) Advance up to Rs. 50000/- in emergency health issues by the institute. 5) Gift in the form of gold ring having maximum cost up to Rs. 10000/- (proportional to face value his/her share amount) to the employee at superannuation. 6) Amolakchand Mahavidyalaya Consumer Cooperative society (Reg. No. 108) provides essential grocery and household equipment's to non-teaching staff. 7) The facility of personal loan on lowest interest rates are available for non-teaching staff through Amolakchand Mahavidyalaya employees cooperative credit society (Reg. No. 117). 8) Immediate loan sanction up to Rs.100000/- each by AMV</p>	<p>1) The institute recognize and felicitate students for their achievements in co-curricular and extra-curricular activities on 15th August every year. 2) Awards and honours are provided by college faculties (Dr. S.S. Jadhav, Dr. A.B. Lad, Dr. K.Y. Butaley and Prof. D.S. Chavhan) to the students for their achievements in university examination. 3) The college provides travelling and dearness allowance to students for participation in games and sports as well as cultural activities at district and university level. 4) The institute provides 50 financial aid to the university for the purchase of Blazers to be given to students of the institute selected in university teams. 5) The institute provides track suits, shorts and T-shirts to the student selected for university team and inter collegiate team. 6) The institute organise health check-up camp for students. 7) The cooperative consumer store of the institute</p>

co-operative credit society and co-operative consumer stores in case of emergency health issues. 9) Availability of auditorium for personal programmes to employees at no cost. 9) The institute organise health check-up camp for teaching. 10) No membership fee to college employee for availing facilities like fitness centre and parking.

co-operative credit society and co-operative consumer stores in case of emergency health issues. 9) Availability of auditorium for personal programmes to employees at no cost. 10) Provision of two uniforms to the class 4/Grade-D employees. 11) Priority to the wards of employee in college admission and fee concession to the wards of class 4/Grade-D employee. 12) Festival advance of Rs.5,000/- to non-teaching staff. 13) No membership fee to college employee for availing facilities like fitness centre and parking.

provides stationery items on subsidised rates. 8) Institute offers admissions at minimal fees. 9) No membership fee to college employee for availing facilities like fitness centre. 10) The institute provides college uniforms to students having poor financial backgrounds. 11) Teachers provide textbooks and reading materials to needy and financially poor students at no cost.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts Internal financial audits regularly to assess the financial processes, controls, and risk management. 1) The institute has a full-time accountant since its inception to ensure maintenance of annual accounts and audit. 2) The purpose of internal financial audits is to ensure that financial transactions are accurate and complete, financial records are maintained in compliance with regulations, and that internal controls are effective in safeguarding institutional assets. 3) The internal auditor verifies, • All the transactions are recorded on same date/day by standard accounting procedure. • The journals, ledgers and subsidiary books of accounts are maintained properly. • Daily transactions and the related voucher are verified by account section and attested by principal. 4) The internal financial audits are conducted by third-party auditors before 31st July every year. 5) The institute appointed Gandhi Sons, account firms, Yavatmal to conduct the internal audit. External financial audits are conducted by independent auditors who review the financial statements and records of the institution to ensure that they are accurate, complete, and in compliance with accounting standards and regulations. 1) The external auditors typically review the institutions financial statements, internal controls, and financial reporting processes to identify any areas of weakness or non-compliance. 2) The results of these audits are communicated to the institutions management, if any necessary corrective actions are taken. 3) External audit is conducted by a) Auditor General, Nagpur and b) Joint director Higher education, Amaravati. 4) External audit checks cash book, ledger books, fees, vouchers, stock book, salary account, non-salary account, scholarships, funds received from government and non-government bodies and prepares trail balance and description of the payment. 5) The audited financial report of the institute is placed before CDC and annual general meeting of governing body of the institute for approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. P. B. Mandavkar, Principal, Indira College, Kalamb	Yes	College Academic Audit Committee
Administrative	Yes	Dr. V. B. Raut, Principal, MM College Darwaha	Yes	College Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

The institute has outlined a potential development program for support staff to enhance their skills, knowledge, and professional growth for support staff. 1) The institute conducts a comprehensive assessment to identify the specific training needs of the support staff through surveys, interviews, and performance evaluations. 2) The institute collects information about existing skills, knowledge gaps, and areas where support staff require further development. 3) The institute designs clear and measurable learning objectives for the support staff based on assessment. 4) The institute provide training sessions to enhance the technical skills relevant to the support staffs roles such as software proficiency, data analysis, customer service techniques, communication skills, time management, and other job-specific competencies. 5) The institute organize workshops and seminars focused on building professional skills such as problem-solving, teamwork, and project management. 6) The institute offers opportunities for support staff to gain exposure to different departments or areas through job rotations, shadowing programs, or short-term assignments within the institute. 7) The institute established mentoring programs where experienced staff members provide guidance and support to junior support staff. 8) The institute provide access to online learning platforms or courses that align with the development needs of the support staff. 9) The institute regularly assess the progress of support staff through performance evaluations for further improvement. 10) The institute acknowledge and reward the achievements and progress of support staff who actively participate in the development program. 11) The institute continuously evaluate the effectiveness of the development program and make adjustments based on feedback from the support staff, supervisors, and key stakeholders.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To initiate recruitment process of teaching and non-teaching vacant posts.

2. To initiate library automation process. 3. To enhance the research centres in various disciplines. 4. To increase the ICT facilities. 5. To provide Wi-Fi and internet facilities for students and staff. 6. To constitute registered Alumni association. 7. To increase investments in essential infrastructural facilities. 8. To increase the comprehensive support services that address students academic, personal, and career development needs. 9. To organise workshops, seminars, conferences, and training sessions for faculty and staff to enhance their skills, knowledge, and teaching methods. 10. To encourage the participation of faculty and staff in workshops, seminars, conferences, and training sessions to keep them updated with the latest pedagogical practices and technologies.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on GST Tally	10/08/2017	10/08/2017	10/08/2017	206
2017	Guidance on JOB APP	19/08/2017	19/08/2017	19/08/2017	178
2017	Workshop on NAAC	06/12/2017	06/12/2017	06/12/2017	51
2017	Avishkar District Level- A students Convention	07/12/2017	07/12/2017	07/12/2017	50
2017	Guest lecture on Perspective in Recombinant DNA Technology	10/12/2017	10/12/2017	10/12/2017	207
2018	Symposium on Research Methods in English Language.	10/03/2018	10/03/2018	10/03/2018	52

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Tarunyachaya Umbarthyavar	06/03/2018	06/03/2018	125	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institute through various initiatives creates a culture of sustainability on campus, educates future leaders about environmental challenges, and contributes to a more sustainable future. • The Institute adopted energy-efficient technologies and practices to reduce energy consumption by upgrading lighting systems to LED and implementing energy management systems. • The institute prioritised sustainable building practices for new construction and renovations on campuses by using eco-friendly building materials and incorporating natural lighting and ventilation. • The institute implemented comprehensive waste management programs such as recycling, composting, and reducing waste and also promotes awareness campaigns to encourage responsible waste disposal among students and staff. Solid waste management: • The college has demarked specific site for the disposal of biodegradable waste materials. • Solid waste has segregated at source and collected by student, teaching and non-teaching staff regularly. • Waste like plastic, metals, glass, cardboard, newspaper and stationery has systematically collected, segregated and sold to authorized vendors for recycling. • Institute has initiated the use of digitization procedures to reduce paper-based waste and carbon dioxide emissions. • The institute encourages students and staff to reuse blank side of the used paper for rough work. • Biodegradable waste from the canteen and horticultural waste such as dried leaves, twigs and plant clippings are collected and used for vermicompost production. • Dustbins have been installed throughout campus for waste segregation. • Heavy waste/damaged furniture is sent to the workshop for dismantling/recycling/repairing/reusing. Liquid Waste Management: • The wastewater in laboratories is carried out through the pipeline to the pits. • Water runoff is percolated underground to replenish the groundwater level. Biomedical Waste Management: • Biomedical waste in the campus is quite less however, its safe disposal is adopted to reduce adverse effects on human and animal health. • Waste like cotton gauze, bandage, and textiles are disposed of along with degradable waste. • Sanitary napkins are disposed of properly using the incinerator installed on the campus. E-waste Management: • Faulty electronic gadgets are repaired by laboratory assistant and staff of the department. • Electronic wastes are disposed of as per their conditions. • Electronic components like resistors, capacitors, inductors, diodes, transistors, thermistors etc. are removed from the damaged electronic gadgets and used by students in making projects and experimental kits. • The e-waste components such as monitors, CPU and ICs are used for practical demonstration. • Students are also made aware of e-waste issues and their safe disposal. • E-waste is disposed of annually. Hazardous Chemicals and Radioactive Waste: • Campus is free from any kind of radioactive waste. • The most commonly generated chemical was

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil

Scribes for examination	Yes	10
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	21/06/2017	1	International Yoga Day	Health Awareness	162
2017	Nil	1	02/07/2017	1	Tree plantation	Environmental awareness	42
2017	1	Nil	14/09/2017	1	Industry Visit Chemistry Department	Student-Industry interaction	165
2017	1	Nil	15/09/2017	1	Industry Visit Chemistry Department	Student-Industry interaction	110
2017	1	Nil	01/10/2017	7	Instant Drawing Competition	Human Wild life Conflict Awareness	346
2017	1	Nil	10/10/2017	1	Industry visit Physics Department	Student-Industry interaction	180
2018	1	Nil	16/03/2018	1	Visit to JDIET Yavatmal	Student-Educational/Research lab	183

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers	07/06/2017	1) Teachers must, uphold the institutions mission and vision, regular and punctual, respect all stakeholders, not involve in discrimination,

harassment, or any form of bullying with students and staff, follow research and academic ethics, follow rules and regulations of the institute, adhere to ethical standards and maintain confidentiality when handling sensitive information, encourage and support students to achieve their goals, led by example, and demonstrate dedication, responsibility, and professionalism in all interactions with students, colleagues, and the wider community and must discharge all the duties and responsibilities instructed by higher authorities. 2)

2) Teachers should participate in extension, co-curricular and extra-curricular activities including community service, respect the rights and dignity of the students in expressing his/her own opinion, deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics, inculcate scientific outlook and respect for physical labour and ideal of democracy, patriotism and peace among students, co-operate in the formulation of policies of the institution, be aware of social problems and take part in social activities. • 3) Teachers should not carry/use alcohol, drugs, or any other banned substances in campus, involve any form of violence (verbal/physical) with stakeholders.

Code of conduct for,
administrator

07/06/2017

Demonstrate honesty, transparency, and integrity in all professional dealings. Uphold high ethical standards and avoid conflicts of interest, act with fairness, impartiality. Respect for all members of the institute community. Foster an environment that promotes teaching, learning and academic excellence. Treat all individuals with respect, dignity, and fairness, regardless of their background, ethnicity, gender, or beliefs. Encourage open dialogue, active listening, and constructive feedback among staff, faculty, and students. Encourage professional development opportunities for faculty and staff, support research, scholarly activities, and the pursuit of knowledge within the institute. Take responsibility for decisions made and actions taken, ensure transparency in administration and resource allocation, maintain effective governance. Prioritize the safety and development of students. Establish mechanisms to address grievances of students. Provide guidance and support services to help students succeed academically and personally. Foster positive relationships with the local community, industry partners, and other educational institutions. Encourage community outreach programs, collaborations and partnerships.

Code of conduct for supporting staff	07/06/2017	<p>Treat all individuals with respect, dignity and fairness, irrespective of their position or background. Maintain a professional and courteous attitude towards colleagues, students, and visitors. Uphold the highest standards of integrity, honesty, and ethical conduct in all professional activities. Safeguard and maintain the confidentiality of sensitive information related to students, colleagues or the institution. Stay updated with emerging trends, technologies, and best practices in the field. Respect and value diverse perspectives, ideas and contributions from colleagues.</p>
Code of conduct for student	07/06/2017	<p>1) Students must, respect the educational institute and follow all its rules and regulations, maintain academic honesty by not plagiarizing, attend classes regularly and punctually and refrain from any form of cheating during examinations. 2) Students shall, always carry Identity Cards and produce them as and when required, be allowed campus in uniform, maintain a clean, safe and healthy environment and report any safety concerns immediately, not bring outsiders to the college, leave the campus as soon as the classes are over , remit all fees before the last date, not get involved in any political activities, not shout slogans inside the college premises, not stage or indulge in any activity like Dharna, or</p>

Gherao on campus, switch off their electronic devices in campus and not disfigure/damage/destroy any academic and physical infrastructure. 3) Students should not carry alcohol, drugs, or any other banned substances in the campus. 4) Ragging is strictly prohibited in and outside the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2017	21/06/2017	47
Bharat Chodo Andolan (Pledge on the occasion of 75 years of Quit India Movement)	09/08/2017	09/08/2017	200
Observance of Independent day	15/08/2017	15/08/2017	2660
National Sports Day	29/08/2017	29/08/2017	150
Mahaparinirvan Din	06/12/2017	06/12/2017	450
Savitribai Phule Jayanti	03/01/2018	03/01/2018	350
National Youth Day	12/01/2018	12/01/2018	200
Republic Day	26/01/2018	26/01/2018	2600
International Womens day	06/03/2018	06/03/2018	157
Maharashtra Din	01/05/2018	01/05/2018	103
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Created and maintained green spaces on campus, including gardens and parks.
- 2) Installed clearly labelled dust bins for collection of different type of waste.
- 3) Implemented energy-saving measures such as LED lighting and energy-efficient appliances in campus buildings.
- 4) Implemented water-saving measures such as low-flow faucets and toilets.
- 5) Rainwater harvesting system implemented in college campus.
- 6) Department of Chemistry collects rainwater and use it as distilled water for practical purposes.
- 7) The affiliating university integrated sustainability and environmental education into the curriculum of second year UG across all three disciplines.
- 8) Organizes tree-planting program to offset carbon emissions in campus.
- 9) Prefers suppliers who follow sustainable practices and offer eco-friendly alternatives for common items like cleaning products, office supplies.
- 10) The institute collaborate with local environmental organizations and government agencies to engage students, faculty, and staff in sustainability initiatives.
- 11) Conducts energy

audit to identify areas for improvement and implements energy saver measures.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Objectives of the practice: 1) To prevent and reduce conflicts between humans and wild animals. 2) To minimize encounters and mitigate situations that lead to conflicts, such as encroachment on wildlife habitats or improper waste management that attracts animals to human settlements. 3) To protect people from potential harm or injury caused by wildlife encounters. 4) To safeguard the well-being and conservation of wild animal populations affected by conflicts by minimizing harm to wildlife, ensuring their habitats are protected, and promoting sustainable co-existence. 5) To develop sustainable livelihood options that reduce dependence on activities that contribute to conflicts, such as unsustainable agriculture practices or poaching. 6) To aware every section of society about the current situation in this context. 7) To make everyone aware of the horrors of this struggle through the pictures made by the students participating in the competition. 8) To make school and college level students understand the seriousness of human-wildlife conflict and motivate them to express their concepts in the form of pictures. The Context: 1) Indian Wildlife Week is celebrated across the country from the 1st to the 7th of October every year. 2) The forest department, wildlife organizations, wildlife and environmental lovers, university and college organize various programs, such as drawing competitions, rangoli competitions, workshops, presentations by wildlife experts, seminars, lectures, photography competitions and rallies etc. to provide a deeper understanding of the issues related to Conflict Between Man Wild Animals. 3) The Zoology Department of Amolakchand College organizes various programs during wildlife week every year. This year, an instant drawing competition was organized on the theme of Conflict Between Man Wild Animals. 4) The competition serves as a platform for students to express their creativity and share their perspectives on this important issue. 5) The competition format emphasizes spontaneity and encourages participants to create their artwork within a limited time frame, fostering creativity and a sense of urgency. 6) The chosen theme, Impact of conflict between man and wild animals, highlights the conflicts and challenges that arise when human activities encroach upon natural habitats and disrupt the delicate balance of ecosystems. 7) The competition encourages students to explore various aspects of this issue, such as habitat destruction, human-wildlife conflict, loss of biodiversity, and the consequences for both humans and animals. 8) Conduct class-wise competitions for students from class 08 to the graduation level to ensure fair and inclusive competition and accommodate students of various age groups. 9) The panel of judges includes artists, environmental experts, and representatives from the organizing team. 10) To recognize and award winners and notable participants based on their creativity, technical skills, and ability to effectively communicate the theme of the competition through their artwork. 11) The competition serves as a powerful tool to engage communities, foster environmental consciousness, and encourage sustainable practices that ensure the co-existence of humans and wildlife in a harmonious manner.

Description of the practice: 1) On 1st October, the Inauguration of the competition was held at 8:30 am. Dr. R. A. Mishra, Principal of the college chaired the function, and Dr. Deepak Dabhere was the chief guest. Dr Praveen Joshi, convener of the event anchored the function. Dr Sunita Gupta proposed a vote of thanks. 2) After the formal inauguration, Dr Praveen Joshi gave a brief introduction about the theme, emphasizing the increasing conflicts between humans and wild animals due to habitat loss, encroachment, and human activities, the adverse effects on both humans and wildlife and the urgent need for conservation efforts. 3) The competition was conducted class-wise daily 8:00 am to 10:00 am from the 1st to the 6th of October. 4) After registration

on each day, the participants were provided with drawing materials and a designated time frame to create their artwork on the theme. 5) The time constraint adds an element of excitement and challenges participants to think quickly and creatively. 6) The competition was designed to be inclusive and accessible, allowing students from standard 8 to the undergraduate level. 7) The focus was on the expression of ideas and concepts related to the given theme rather than on technical expertise. 8) After the allotted time, a panel of judges consisting of art experts, conservationists, and wildlife enthusiasts evaluated the submissions. 9) The judging process considered the clarity of the message conveyed, creativity, and emotional impact of the artworks. 10) The originality and uniqueness of the concepts presented were also given special attention. 11) The winners were announced and felicitated with prizes and certificates at the closing ceremony on 7th October Evidences of Success: 1) A total of 339 students, 65 from schools and 274 from colleges participated in the competition. 2) Photos of the event 3) Certificate of the event 4) Valedictory function. Problem encounter and resources required: Problem Encountered: 1) Many students were not aware of the impact of conflict between man and wild animals and the importance of finding sustainable solutions. 2) Organizing a one-week best practice event requires financial resources for materials and logistics. 3) Coordinating various stakeholders, such as experts, and participants were challenging. 4) Ensuring active participation and engagement from students throughout the one-week event was a difficult task. Resources Required: 1) Fund to cover the expenses for organizing the event, including transportation, refreshment, and honorarium to experts. 2) Venue and furniture to conduct the event, including lecture halls. 3) Experts in the field, such as wildlife conservationists, researchers, wildlife veterinarians, and representatives from wildlife management authorities. 4) Projectors, screens, sound systems, and other audiovisual equipment for presentations and discussions. 5) Communication channels such as social media, and emails to inform and attract students to participate. 6) Volunteers to help execution of the event, register, guide participants, and manage logistics. 7) Resources to collect feedback from participants to evaluate the events effectiveness and identify areas for improvement.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://amolakchandmahavidyalaya.ac.in/admins/upload_files/36481-best_practice_2017_2018.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) The college campus has spread over a 39-acre of green and hilly area just outside the city and is free from air and noise pollution. 2) The Institute offers three undergraduate and ten postgraduate programmes in the Faculty of Humanities, Commerce and Management, Science and Technology. 3) The institute offers facility to study from Junior College to Postgraduation in Physics, Chemistry, Mathematics, Commerce, History, Political Science, Economics, English, Hindi and Marathi courses. 4) The institute offers flexibility in choosing subject groups for admission to undergraduate programmes. 5) The institute has two recognized Research Centres (physics and electronics) for Ph.D. programmes. 6) The institute offers admission at minimum fees as most of the students seeking admission belongs to rural, socially and economically weak and deprived sections of the society. 7) The institute has a huge library with more than 70000 books, periodicals, journals, encyclopaedia etc. 8) The institutes library is rich with study and reading material for competitive examinations such as MPSC, UPSC, NEET, JEE, GATE, BANKING, RAILWAY, SSC etc. 9)

The institute has NCC unit with a strength of 92 cadets with provision of armoury, obstacles and firing range for the NCC camp. 10) The institute provides all essential facilities and infrastructure such as ramps, wheelchairs, walkers, crutches, scribes in university examinations etc. for differently-abled students. 11) The institute has an auditorium with a capacity of 1000 audience and facilities of sports and games.

Provide the weblink of the institution

<http://amolakchandmahavidyalaya.ac.in/>

8.Future Plans of Actions for Next Academic Year

1) To upgrade infrastructural facilities. 2) To purchase adequate laboratory equipment 3) To upgrade facilities for sport and game. 4) To increase MOUs and collaborative projects with prestigious research institute and industries. 5) To increase study tours to research institute and industries 6) To increase field visits to various botanical garden and wildlife sanctuaries for biology students 7) To renovate canteen and improve food/ beverage quality in the canteen 8) To arrange guest lecture on special topics. 9) To Enhance social compatibility of the students with society through social interaction. 10) To constitute student societies in various subjects 11) To conduct energy and environment audit. 12) To recruit vacant teaching and non-teaching post 13) To upgrade drinking water system in campus