



## Yearly Status Report - 2016-2017

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	<b>AMOLAKCHAND MAHAVIDYALAYA, YAVATMAL</b>
Name of the head of the Institution	<b>R.A.Mishra</b>
Designation	<b>Principal</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>07232244687</b>
Mobile no.	<b>9890047278</b>
Registered Email	<b>mishrarammanohar@gmail.com</b>
Alternate Email	<b>amyt1401@sgbau.ac.in</b>
Address	<b>Godhani Road</b>
City/Town	<b>Yavatmal</b>
State/UT	<b>Maharashtra</b>

Pincode	445001
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. A.B.Lad
Phone no/Alternate Phone no.	07232244687
Mobile no.	9822460072
Registered Email	iqacamvytl@gmail.com
Alternate Email	drajay_lad@gmail.com
<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://amolakchandmahavidyalaya.ac.in/admins/upload_files/77251-aqar2015-16.pdf">http://amolakchandmahavidyalaya.ac.in/admins/upload_files/77251-aqar2015-16.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://amolakchandmahavidyalaya.ac.in/admins/upload_files/97609-academic_calendar_2016_17.pdf">http://amolakchandmahavidyalaya.ac.in/admins/upload_files/97609-academic_calendar_2016_17.pdf</a>
<b>5. Accrediation Details</b>	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	2.67	2004	08-Jan-2004	07-Jan-2009
2	B	2.29	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			22-Aug-2009		
7. Internal Quality Assurance System					
<b>Quality initiatives by IQAC during the year for promoting quality culture</b>					
Item /Title of the quality initiative by IQAC				Date & Duration	Number of participants/ beneficiaries
Tree plantation by staff and students on college campus				15-Aug-2016 1	75
Organized Guest lecture for UG and PG Mathematics students by Alumni Dr. Maisar Bano Attar				05-Aug-2016 1	190
Organized Avishkar a District level student				15-Oct-2016 1	100
Organized workshop on Cashless Transaction in association with Syndicate Bank				07-Jan-2017 1	180
Organized workshop on Common Bird Monitoring Program by Department of Zoology in association with Cobra Adventure club				07-Mar-2017 1	128
L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}} <div style="text-align: center;"><a href="#">View Uploaded File</a></div>					
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 00	0
No Files Uploaded !!!				
<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes			
Upload latest notification of formation of IQAC	<a href="#">View Link</a>			
<b>10. Number of IQAC meetings held during the year :</b>	2			
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes			
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>			
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No			
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>				
<p>1. IQAC helped to enhance the quality of education by monitoring academic programs, and providing support for faculty development. 2. IQAC facilitated the accreditation process by providing the necessary data, documentation, and support to accreditation bodies. 3. IQAC promoted continuous improvement by conducting feedback surveys, organizing workshops, and implementing best practices. It helped to identify areas of improvement and take corrective actions to enhance the quality of education. 4. IQAC institutionalized best practices by developing standard operating procedures (SOPs) for admission, examination and teaching learning and ensuring their implementation at all</p>				

levels. 5. IQAC monitored various quality indicators such as student performance, faculty satisfaction, research outcomes, and infrastructure facilities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Promote the research culture in the institute.	Faculty members and researchers has published Twenty three (23) research papers in various journals of national and international repute, attended conferences and published Eight (08) Books and Chapters in book.
To purchase adequate laboratory equipment	The institute has purchased Laboratory equipments of Rs. 5,73402 during the session 20162017.
To organize study tours to research institute and industries	The institute has organised Eight (8) industry visits at MIDC Yavatmal, Two (2) Educational institute visits and Two (2) Research Institute visits for Undergraduate and Post graduate science students with faculty members.
To organise field visits to botanical garden and wildlife sanctuaries for biology students.	The Department of Botany and Zoology has organised Four (4) field visits each at botanical garden and wildlife sanctuaries for biology students.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	06-Oct-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	05-Jun-2017
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

##### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The principal conducts a meeting at the beginning of the session with heads of the departments and the academic calendar committee and finalizes the academic calendar of the institute in tune with the university academic calendar. • The principal conducts meetings with faculties to discuss the academic activities for the session and to follow the academic calendar. • The timetable committee which includes the senior faculties from each stream prepares the timetable based on the workload of each subject as per university guidelines. The timetable is displayed on notice boards of concerned departments and the College website. • The head of the department conducts meetings with faculty members to discuss the distribution of workload, allotment of units and papers, and plan activities of the department. • Each faculty member prepares a teaching plan as per the workload allotted and follows the timetable. • The faculty uses teaching aids such as transparency, overhead (LCD) projectors and computer systems to make teaching effective whenever necessary. • Students maintain the record book of practical's which are verified by the concerned/in charge teacher and certified by the head of the departments. • The faculty members use PowerPoint presentations for regular practical demonstrations. • The faculty member engages an extra theory and practical periods as and when necessary. • The seminars and group discussions are arranged in addition to conventional teaching methods for effective delivery of the curriculum. • Few departments in the science faculty maintain a departmental library to facilitate the students

to access the books available in the concerned subject. • The faculties provide study materials and question banks based on the university syllabus. • The departments organise visits to industries, educational and research institutes, botanical gardens and wildlife sanctuaries as a part of the curriculum. • The departments organise Guest lecturers and invited talks on the latest development in the subjects. • The college collects and analyses the feedback from students for the improvement in curricular, co-curricular, extracurricular and administrative activities. • The institution implements a systematic evaluation method which is strictly adhered to academic calendar by conducting a class test for internal assessment with the provision of revaluation. • The faculties identify slow and advanced learners through internal assessment, the faculty conducts remedial classes for slow learners and encourages advanced learners to participate in co-curricular and extra-curricular activities. • The institute conducts retests for slow learners to improve scores and absent students. • The institute offers sufficient opportunities to acquire additional skills through sports, NCC, NSS & cultural activities. • The principal monitors the effective implementation of the academic calendar through formal meetings with the head of the department.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

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##### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry, Physics, Mathematics	24/06/2010

##### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		

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### 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

The feedback from stakeholders helps in identifying areas of improvement, addressing concerns and enhancing the quality of education and services provided.  The institute adopts methods such as surveys and suggestion boxes to collect feedback.  The IQAC of the institute prepares separate well-designed feedback questionnaires for all stakeholders like teachers, alumni, employers and students which includes both quantitative and qualitative components.  The feedback questionnaires include questions on academic, administrative, student support, faculties and facilities with more

emphasis on teaching-learning process. □ The members of the feedback committee distribute the feedback questionnaire to all stakeholders and collect and analyse the quantitative data using statistical methods, such as mean, median, and regression analysis to identify trends and patterns. □ The feedback committee, faculty and IQAC give instructions regarding the importance of participation and encourage stakeholders to provide their feedback. □ The teacher feedback helps to identify the areas such as teachers' satisfaction, faculty development and training which leads to improvement in the work culture. □ The analysis of feedback obtained contributes to a comprehensive understanding of the feedback received and helps in identifying the strengths and weaknesses of the institute to create a balanced approach to development. □ The feedback analysis report highlights some of the important findings for the academic year 2016-2017. □ In all 900, (UG and PG students) from all three streams of Arts, Commerce and Science and 42 Teachers submitted their feedback questionnaires. □ The students feedback analysis about teachers' role in academics, teaching and other co-curricular and extracurricular activities was found excellent in most aspects with some areas of scope for better achievements. □ The teaching and communication skills with subject knowledge and preparedness of most of the teachers are highly appreciated by the students. □ The students found satisfied and happy with the institutions role, duties, and responsibilities along with the academic staff also appreciated all the academic, curricular and extracurricular aspects. However, there are some suggestions from students such as increase in □ Sealing fans in classrooms. 2) Regular unit tests. 3) Placement activities. 4) ICT tools. 5) Games and sports facilities (playgrounds). 6) Washrooms and toilets. 7) Safe and clean drinking water facilities. 7) Computer systems in the library, computer science and commerce department. 8) Extra classes for UG and PG. 9) Educational Tours, Industrial visit, cultural event to minimize the communication gap among students and teachers and create a healthy atmosphere for teaching-learning process. □ The institute prioritizes the areas and designs an action plan for improvement based on feedback analysis. □ The feedback committee monitor and evaluate the progress made on the areas addressed for improvement. □ The adjustments are made to action plans based on the feedback received during the implementation process. □ The institute communicates the outcomes of the feedback analysis and the subsequent development initiatives to stakeholders. □ The institute provides an opportunity for stakeholders to provide further input and engage in the continuous improvement process.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	.	1078	1564	1021

BA	.	1320	1314	970
BCom	.	858	977	745
MSc	Physics	40	92	40
MSc	Chemistry	44	154	37
MSc	Mathematics	60	121	59
MA	English	160	85	85
MA	Marathi	160	323	152
MA	Hindi	160	10	8
MA	History	160	235	146

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2683	1037	40	18	1

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	10	4	0	0	4

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### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system in the institute plays a vital role in supporting students academic and personal development. It provides a structured framework for students to receive guidance and support from experienced mentors to navigate their educational journey. 1) The primary purpose of a student mentoring system is to facilitate the growth and success of students by pairing them with mentors who can provide guidance, support, and advice. 2) Mentors help students to study strategies, and academic planning to enhance their academic performance. 3) Mentors assist students in exploring career options, setting career goals, and developing necessary skills for their chosen fields. 4) Mentors provide guidance on personal and interpersonal skills, time management, and goal setting to help students develop holistically. 5) Mentors address any personal or emotional challenges students may face during their college journey. 6) Mentors connects student with professionals and alumni to expand their networks and provide valuable industry insights. 7) The Institute typically select mentors from their faculty who possess relevant expertise, experience, and a passion for guiding students. 8) The mentor-mentee ratio in the institute for the academic session 2016-17 is very low due to huge student strengths and the paucity of teachers as teachers' recruitment has been banned by the state government since the financial year 2014-15. 9) The institute organizes specialized training programmes for mentors to understand their roles and responsibilities, maintain confidentiality, and develop effective mentoring skills. 10) Due to Paucity of teachers the institute adopts a simple process to form mentoring group in which total number of students in the faculty for divided by number of teachers in the faculty. 11) Mentors and mentees engage in regular face-to-face meetings to discuss academic progress, career plans, personal challenges, and any other areas where support is needed. 12) The frequency of meetings may vary depending on the needs of the mentee and the availability of the mentor. 13) Mentors use email, messaging platforms, or online portals to maintain communication between meetings and provide ongoing guidance and support. 14) Mentors assist mentees in setting realistic short-term and long-term goals related to their academics, career, and personal development. 15) Mentor- mentee works collaboratively to develop action plans, identify resources, and monitor progress toward achieving these goals. 16) This process helps students stay focused, motivated, and accountable for their growth. 17) Periodic evaluations and feedback mechanisms are put in place to assess the effectiveness of the mentoring program. 18) Mentees provide feedback on their mentoring experience, while mentors may also offer insights into the progress and challenges faced by their mentees. 19) These evaluations help institutions identify areas for improvement and make necessary adjustments to enhance the overall mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3720	59	1 : 63

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
86	43	43	0	21

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of	Name of full time teachers receiving awards from state	Designation	Name of the award, fellowship, received from
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Award	level, national level, international level	Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>		

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc.	6-Sem	17/04/2017	29/05/2017
BA	BA	3-Year	03/04/2017	09/05/2017
BCom	BCom	3-Year	04/04/2017	09/05/2017
MSc	Physics	4-Sem	09/06/2017	21/07/2017
MSc	Chemistry	4-Sem	12/06/2017	21/07/2017
MSc	Mathematics	4-Sem	07/06/2017	21/07/2017
MA	English	2-Year	05/06/2017	21/07/2017
MA	Marathi	2-Year	07/06/2017	21/07/2017
MA	Hindi	2-Year	19/05/2017	30/06/2017
MA	History	2-Year	18/05/2017	30/06/2017

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1) The academic calendar committee in consultation with HODs under the supervision of the principal prepares an academic calendar of the institute in tune with Sant Gadge Baba Amravati University, Amravati before the commencement of the academic session. 2) The academic calendar is uploaded on the college website and displayed on main and department notice boards. 3) The Institute communicate to students about the weightage given to the different assessment components such as unit test, assignment, seminars, industry visit, group discussion and project. 4) The students 'academic progress is monitored regularly by continuous internal evaluation through Course wise assignments, seminars, project work, class tests, educational tours, industry/field visits, group discussions, presentations, case studies, practical assessments and research projects. 5) The

college examination committee implement and monitor the overall internal assessment process. 6) The Time tables of the class test are displayed on the department notice boards, institutional website and sent to student WhatsApp groups. 7) The question papers for class tests are set by faculty as per the university examination pattern. 8) After the evaluation of class test answer sheets and slow and advanced learners are identified in each class. Departments prepare consolidated Internal Assessment mark lists and displayed them on the notice board. 9) Institute established a culture of continuous review and improvement of the evaluation system based on feedback from students, faculty and other stakeholders. 10) The department ensures that students receive regular and timely feedback on their assessment that allows them to make necessary adjustments and enhance their learning experience

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. The academic calendar of the institute serves as a comprehensive schedule that outlines important dates, events and activities throughout the academic year. 2. The principal conducts a meeting well before the beginning of the session with heads of the departments, and members of the academic calendar committee and finalise the academic calendar of the institute in tune with the University academic calendar. 3. The academic calendar of the institute includes key dates such as the start and end dates of the semester, holidays, vacations, admission deadlines, examination schedules, extracurricular activities, National and international commemorative days, national festivals, internal examination assessment activities, dates of committee meetings and other academic-related activities. etc. 4. The academic calendar is communicated to all stakeholders through multiple channels such as the institutes website, prospectus, display on main and department notice boards. 5. The academic calendar serves as a guide (i) for faculty members to plan their courses, assignments and academic activities of the department according to the schedule provided in the academic calendar. (ii) for students to keep track of admission deadlines, examination dates and other academic events. (iii) for administrative staff to align their activities with the calendar to ensure smooth operations. 6. The head of the institution incorporates minor changes in the academic calendar that deems appropriate in unforeseen circumstances and promptly communicated to stakeholders. 7. The Institute adheres to the academic calendar and ensures that examinations are conducted smoothly avoiding scheduling conflicts and providing students with a fair and organised environment for assessments.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://amolakchandmahavidyalaya.ac.in/admins/upload\\_files/62748-cos\\_psos\\_cos\\_2016\\_2017.pdf](http://amolakchandmahavidyalaya.ac.in/admins/upload_files/62748-cos_psos_cos_2016_2017.pdf)

**2.6.2 - Pass percentage of students**

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nil	203	81	39.90
B.Sc.	BSc	Nil	247	195	78.95
B.Com.	BCom	Nil	191	126	65.97
M.Sc.	MSc	Physics	19	2	10.53
M.Sc.	MSc	Mathematics	29	8	27.59
M.Sc.	MSc	Chemistry	15	5	33.33
M.Com	MCom	Nil	43	37	86.05
MA	MA	Economics	85	45	52.94
MA	MA	History	54	36	66.67
MA	MA	Political Science	48	19	39.58

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**2.7 - Student Satisfaction Survey**

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://amolakchandmahavidyalaya.ac.in/admins/upload\\_files/75016-students\\_satisfaction\\_survey\\_2016\\_2017.pdf](http://amolakchandmahavidyalaya.ac.in/admins/upload_files/75016-students_satisfaction_survey_2016_2017.pdf)

**CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

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**3.2 - Innovation Ecosystem****3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

**3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year**

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				

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**3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year**

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

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**3.3 - Research Publications and Awards****3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

**3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)**

Name of the Department	Number of PhD's Awarded
Physics	1
Electronics	1
Economics	2

**3.3.3 - Research Publications in the Journals notified on UGC website during the year**

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	8	8

International	Physics	3	1.86
International	Zoology	2	4.96
National	Computer Science	1	Null
National	Mathematics	1	Null
National	English	3	Null
National	Economics	2	Null
National	History	1	Null
National	Physical Education	1	Null

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
Economics	5
Commerce	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Raptor Diversity and their assessment in listed areas around Yavatmal City,	Praveen Joshi	International Journal of Science and Research	2016	0	Amolakchand Mahavidyalaya, Yavatmal	0

Maharashtra Central India.						
Birds Diversity Index of Grassland Ecosystem around Yavatmal, Central India.	Praveen Joshi	Annals of Natural Sciences	2016	0	Amolakchand Mahavidyalaya, Yavatmal	0
Polymer-supported benzimidazolium based ionic liquid: an efficient and reusable Brønsted acid catalyst for Biginelli reaction	Avinash Khiratkar, Prashant Muskawar and Pundlik Bhagat	RSC Advances, Royal Society of Chemistry (RSC)	2016	42	Amolakchand Mahavidyalaya, Yavatmal	37
Silver (I) complexes of imidazolium based N-heterocyclic carbenes for antibacterial applications	Sainath Aher, Anamika Das, Prashant Muskawar, Jabez Osborne, Pundlik Bhagat	Journal of Molecular Liquids	2017	13	Amolakchand Mahavidyalaya, Yavatmal	12
Synthesis, Characterization and Antimicrobial properties of Methylbenzyl and Nitrobenzyl containing Imidazolium-based Silver N-Heterocyclic Carbenes	Sainath Aher Anamika Das, Prashant Muskawar, Jabez Osborne Pundlik Bhagat	journal of Molecular Liquids	2017	8	Amolakchand Mahavidyalaya, Yavatmal	8
Cytotoxic behavior of binuclear silver N-heterocyclic carbenes in HCT 116 cells and influence of substitution on cytotoxicity	Sainath B. Aher, Vinay Dubey, Prashant N. Muskawar, K. Thenmozhi, Asit Ranjan Ghosh Pundlik R. Bhagat	Research on Chemical Intermediates	2017	7	Amolakchand Mahavidyalaya, Yavatmal	7

Synthesis and characterization of carboxyl-functionalized benzimidazolium based ionic liquid as efficient and recyclable catalyst	Prashant Muskawar, Pundlik Bhagat	Research Journal of Chemical Sciences	2017	0	Amolakchand Mahavidyalaya, Yavatmal	0
Composition effect of Al <sub>2</sub> O <sub>3</sub> on density and FTIR of lithium borate glasses	D. T. Dongare, and A. B. Lad	International journal of Humanities, Arts, Medicine, and Sciences	2017	4	Amolakchand Mahavidyalaya, Yavatmal	4
Synthesis and characterization of Ca <sup>2+</sup> substituted barium niobate nanoparticles for photocatalytic and luminescence applications	C. M. Dudhe, S.B. Nagdeote, Palikundwar	Materials Research Bulletin	2016	7	Amolakchand Mahavidyalaya, Yavatmal	7
Synthesis of Some Chlorosubstituted Thiazoles, Imidazolothiazoles- As Efficient Antibacterial Agent	M. W. Bhade, P. R. Rajput	European Journal of Biomedical and Pharmaceutical Sciences	2016	0	Amolakchand Mahavidyalaya, Yavatmal	0

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Polymer-supported benzimidazolium based ionic liquid: an efficient and reusable	Avinash Khiratkar, Prashant Muskawar	RSC Advances, Royal Society of Chemistry (RSC)	2016	189	37	Amolakchand Mahavidyalaya, Yavatmal

Brønsted acid catalyst for Biginelli reaction	and Pundlik Bhagat					
Silver (I) complexes of imidazolium based N-heterocyclic carbenes for antibacterial applications	Sainath Aher, Anamika Das, Prashant Muskawar, Jabez Osborne, Pundlik Bhagat	Journal of Molecular Liquids	2017	150	12	Amolakchand Mahavidyalaya, Yavatmal
Synthesis, Characterization and Antimicrobial properties of Methylbenzyl and Nitrobenzyl containing Imidazolium-based Silver N-Heterocyclic Carbenes	Sainath Aher Anamika Das, Prashant Muskawar, Jabez Osborne Pundlik Bhagat	Journal of Molecular Liquids	2017	150	8	Amolakchand Mahavidyalaya, Yavatmal
Cytotoxic behavior of binuclear silver N-heterocyclic carbenes in HCT 116 cells and influence of substitution on cytotoxicity	Sainath B. Aher, Vinay Dubey, Prashant N. Muskawar, K. Thenmozhi, Asit Ranjan Ghosh Pundlik R. Bhagat	Research on Chemical Intermediates	2017	61	7	Amolakchand Mahavidyalaya, Yavatmal
Synthesis and characterization of Ca <sup>2+</sup> substituted barium niobate nanoparticles for photocatalytic and luminescence applications	C. M. Dudhe, S.B. Nagdeote, Palikundwar	Materials Research Bulletin	2016	124	7	Amolakchand Mahavidyalaya, Yavatmal

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	14	10	18

Presented papers	6	7	1	1
Resource persons	0	0	0	1

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Activity	NCC Unit and Staff Members of Amolakchand Mahavidyalaya, Yavatmal	5	150
Workshop on Cashless Transaction	NSS Unit and Staff Members of Amolakchand Mahavidyalaya, Yavatmal.	4	180
Blood Donation Camp	NCC Unit, Amolakchand Mahavidyalaya in collaboration with Rotary Club, Yavatmal	5	200
Awareness Seminar	NSS Unit, Amolakchand Mahavidyalaya in collaboration with Rotary Club, Yavatmal	5	220
Workshop on Digital Transaction	The NSS, Amolakchand Mahavidyalaya, Yavatmal.	6	300
Seminar on Various Farmers Issues	The NSS, Amolakchand Mahavidyalaya, Yavatmal.	6	300
One Day workshop on "Sexual Harassment: Prevention, Prohibition and Rehabilitation UGC Act-2016	NCC Unit and Staff Members of Amolakchand Mahavidyalaya, Yavatmal	6	300

One Day Yoga workshop	NSS Unit and Sport Department, Amolakchand Mahavidyalaya, Yavatmal	5	250
Various community services such as the cleaning of public areas, tree plantation and water conservation activities during the NSS camp at Yelabara.	NSS Unit, Amolakchand Mahavidyalaya, Yavatmal	2	100

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#### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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#### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Polio Eradication Programme	NSS/PHC, Yavatmal	Polio Eradication Programme	10	53
Health Social Awareness	NSS/ Rotary club of Yavatmal	Blood and Organ Donation Camp	10	220
Swachh Bharat	NSS unit/Ministry of Jal shakti and Sanitation	Cleaning up public areas, tree plantation and water conservation at Yelabara	12	100
Swachh Bharat	NSS unit/Ministry of Jal shakti and Sanitation	Cleaning up public areas, tree plantation and water	21	223

conservation in college  
campus

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1485000	1834276

## 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

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## 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2023

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	66998	7362107	1132	427085	68130	7789192
Reference Books	4464	Nil	171	Nil	4635	Nil
e-Books	Nil	5000	Nil	5000	Nil	10000
Journals	35	44245	0	0	35	44245
e-Journals	Nil	5000	Nil	5000	Nil	10000
CD & Video	247	Nil	22	Nil	269	Nil

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## 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	36	47	0	0	11	4	10	0
Added	6	3	3	0	0	1	2	10	0
Total	57	39	50	0	0	12	6	20	0

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1280000	1279380	1485000	1834276

#### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

LABORATORY:  The departments have outlined guidelines for the proper use of equipment's to maximize their lifespan and minimize downtime.  The departments have framed the rules for managing consumables, such as chemicals and lab supplies, to avoid wastage and ensure sufficient availability.  The head of the department assign responsibility to laboratory assistant to prepare maintenance checklist.  The laboratory assistant and staff members report and address facility issues to HOD.  The departments have framed safety protocol to ensure the well-being of students, faculty, and staff working in the laboratory such as handling hazardous materials, chemicals, and equipment. LIBRARY:  The two books per week are issued to the students and should return within 15

days. □ The library reading room are used by students of the institute only. □ The outside visitors can utilise the library facilities with permission of principal of the institute. □ A valid identification card is required to issue books, access electronic resources, and use library facilities. □ Overdue fines and penalties may be applied for late returns or damaged/lost items, as per the library's fee schedule

**SPORTS COMPLEX:** □ The students, staff, and other individuals submit request to use the indoor and outdoor games and sports facilities in advance. □ Preference is given to college extracurricular activities that requires the use of games and sports facilities. □ The sports department conducts regular maintenance and safety inspection to ensure games and sports facilities are safe for use.

**COMPUTERS:** □ The computers are used only for educational purposes. □ Computers should be checked regularly for software and security updates, and viruses. □ All software and content are properly licensed. □ Students, faculty, and staff are not allowed to tamper with the computer hardware or software. □ The computer labs and administrative office are regularly cleaned and disinfected.

**CLASSROOMS** □ The classrooms are used for the intended purpose only and not for personal use or storage. □ The classroom layout and seating arrangements are adequate for the purpose of the teaching and learning. □ The institute conducts regular inspections of classrooms and other academic facilities to identify any maintenance or safety issues. □ The institute develop a maintenance schedule for routine tasks such as cleaning, repairing equipment, and replacing damaged furniture. □ The classrooms are allocated considering the factors such as class size and students' strength in courses. □ The faculty, staff and students of the institute follows the guidelines framed for maintaining cleanliness and tidiness in classrooms as well as disposal of trash and reporting any damage or vandalism.

[http://amolakchandmahavidyalaya.ac.in/admins/upload\\_files/28255-procedures\\_and\\_policies\\_for\\_maintaining\\_facilities.pdf](http://amolakchandmahavidyalaya.ac.in/admins/upload_files/28255-procedures_and_policies_for_maintaining_facilities.pdf)

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship form Government of Maharashtra	2639	18391004

b) International	00	0	0
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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
A seminar was organized on behalf of the Farmers Counseling Center at Amolakchand College to make the students aware of the problems and difficulties of the farmers. Mrs. Pragyatai Bapat, a senior member of the farmers association, guided the studen	24/08/2016	125	Nil
On the occasion of Dr. Babasaheb Ambedkars Mahaparinirvana Day, a lecture by Dr. Umesh Ghodeswar was organized in the college on Depreciation of Rupees and Thoughts of Dr. Babasaheb Ambedkar.	06/12/2016	400	Nil
Under the Financial Literacy Campaign, about 500 students of the Commerce branch of the college were imparted training on Digitally enabled Cashless Economic System in a total of five sessions from 8th to 10th December.	10/12/2016	500	Nil
As per the directions of the University Grants Commission, under the Financial Literacy Program (VISACA), the college has started an awareness campaign by training 180 students to increase the participation of college students in creating awareness a	11/12/2016	180	Nil
The students of National Service Scheme of the college were guided in the training class on Cashless Transactions. It was appealed at this time that each volunteer should impart training on this subject to at least 50 citizens. Prof. Shri Kishor Bu	21/12/2016	100	Nil

Marathi language conservation fortnight	16/01/2017	100	Nil
Medical Test Camp for Students	07/01/2017	150	Medical Practitioner: - Dr. Bidkar, Dr. Sosodiya, Dr. Zanwar, Dr. Bora
Workshop on Cashless Transaction	07/01/2017	100	Syndicate Bank, Yavatmal Branch.
Organized Physical Ability Test	20/01/2017	100	Nil
Organized workshop on Awareness of E-Resources and Searching Techniques	18/01/2017	400	Nil

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#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

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#### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

#### 5.2 - Student Progression

##### 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

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### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	5	B.Sc.	Department of Mathematics	Amolakchand Mahavidyalaya, Yavatmal	Master of Science (Mathematics)
2017	9	BA	Department of Political Science	Amolakchand Mahavidyalaya, Yavatmal	Master of Arts (Political Science)
2017	2	B.Sc.	Department of Botany	Vidyabharti Mahavidyalaya, Amravati	Master of Science (Botany)
2017	1	B.Sc.	Department of Botany	CSIR Lacknow	PhD
2017	1	B.Sc.	Department of Botany	Wadhvani Institute, Yavatmal	Post Graduation in DMLT
2017	13	B.Sc.	Department of Physics	Amolakchand Mahavidyalaya, Yavatmal	Master of Science (Physics)
2017	35	B.Com	Department of Commerce	Amolakchand Mahavidyalaya, Yavatmal	Master of Commerce
2017	13	B.Sc.	Department of Chemistry	Amolakchand Mahavidyalaya, Yavatmal	Master of Science (Chemistry)

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### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Inter Collegiate Athletic Meet 100 Meter Run II Place	National	1	Nil	13401132	Mr. Prashant R. Ghose
2017	Inter Collegiate Athletic Meet 200 Meter Run III Place	National	1	Nil	13401132	Mr. Prashant R. Ghose
2017	Inter Collegiate Sports Competition- (Colourholder)	National	1	Nil	12401620	Mr. Sajid Deshmukh
2017	50 th Senior State Kho-Kho Championship	National	1	Nil	1540145	Mr. Ankush Birju Prajapati
2017	Inter Collegiate Athletic Meet 800 Meter Run II Place	National	1	Nil	13101995	Mr. Vikash Laxman Wakde

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1) The student council of the institute is a statutory body constituted according to directions of affiliating university. However, due to State Government policy students' council election was not conducted in 2016-17. 2) The student council consist of (1) a secretary (2) class representatives of each class who has the highest marks in the qualifying examination and passed immediately in the preceding year (3) one representative each from NSS, NCC, games and sports and cultural activities who has an outstanding performance immediately in the preceding academic session and (3) two girls representatives nominated by Principal who has the outstanding performance in academic and co-curricular activities immediately in the preceding year. 3) The secretary of the student council is elected by the members of the student council i.e. representatives through a single transferable voting system. 4) The secretary of the student council represents the institute on the student council of affiliating universities. 5) The student council of the institute plays a vital role in representing the interests and concerns of the students and serves as a platform for students to voice their opinions, address issues, and actively participate in decision-making processes. 6) The activity of the student council involves several key aspects, including representation on academic and administrative committees and acting as a liaison between the student community and the academic and administrative bodies of the institute. 7) The members of the student council understand the needs and aspirations of the student and effectively communicate them to the relevant authorities. 8) The secretary and members of the student council have representation on various administrative and academic committees such as IQAC, Discipline committee, games and sports committee, cultural committee, Anti-Ragging committee, internal complainants committee, student welfare committees, and campus development committees. students' redressal committee, NSS., NCC., Outreach cell, study and excursion tour committee, natures club etc. 9) The representation of students on academic and administrative committees ensures that students have a platform to express their concerns, suggestions, and grievances, fostering a sense of inclusivity and participation. 10) The involvement of members of the student council in various committees ensures that student perspectives are taken into account during program evaluations and the formulation of rules and regulations. 11) The members of the student council through various committees contribute to maintain the quality and relevance of education provided by the institution. 12) The members of the student council actively engage in discussions and decision-making related to issues such as student discipline, campus infrastructure, student services, and the overall campus environment. 13) The representation of the members of student council on various committees helps bridge the gap between students and faculty/staff, facilitating better communication and understanding between these groups. 14) The representation of members of the student council on various committees promotes transparency and accountability within the institution, as decisions are made with the active involvement of student representatives who can provide first-hand perspectives.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governing body of the institute exercises supervision of academic, administrative and financial affairs of the college. It formulates the strategic policy decisions in the interest of stakeholders. For proper deployment and execution purpose, college development committee (CDC) a statutory body, is constituted which includes management representative, principal, IQAC coordinator, teaching and non-teaching representatives. For smooth functioning of academic activities and administration, the college has nominated senior faculty member as shift in-charge who works as a bridge between faculty, HODs and principal Institute has constituted various committees to look after the administrative, curricular and co- curricular activities.

**Decentralization** The college has a purchase committee The committee looks after the decision of purchases and upgradation of infrastructure. In the meeting, purchase committee proposes the budget for purchase of laboratory, office equipment and other allied items. List of items to be purchased are finalised by HODs in consultation with faculty. The purchase committee finalise the distribution of fund to the departments as per their requirements and availability of budget. The principal instructs the HODs to call the quotation from various firms and suppliers. The department prepares the comparative statements and forwarded to head of the purchase committee for approval. After the approval of the principal and management, the purchase orders are issued to the firms and supplier having lowest quotation. The departmental lab. Assistant verifies the list of items and maintains the stock register. He forwards the bill to account section for payment. In this process, decentralization of the management is reflected.

**Participative Management:** The culture of participative management is achieved through committees operating at strategic level

(Governing body, Principal, CDC), functional level (shift in-charge and HODs) and operational levels (faculty, administrative and non-teaching staff, student). All stakeholders have opportunity to contribute their innovative ideas leading towards achievement of academic excellence. The academic calendar committee prepares annual calendar of events (curricular, co-curricular and extra-curricular activities) before commencement of academic session. The students under the guidance of faculty are involved in conducting the activities. HODs of the departments monitors the teaching plans, takes lead in planning departmental activities and have liberty to introduce creative and innovative ideas for the benefit of students and has a flexibility to introduce new components viz. student's seminar, group discussion, quiz contest, Youth Festival, Avishkar etc.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Institution implements formative and summative assessment techniques to ensure that students are learning effectively and to evaluate the success of the curriculum. 2. Institute Collects feedback from students, alumni, and faculty to review the strength and shortcomings in all areas such as teaching-learning, co-curricular and extracurricular activities, administration, student support, facilities etc. of the institute continuously. 3. Institute provides regular training and development opportunities for faculty to keep them updated with the latest trends, technologies, and pedagogy skills. 4. The institute Integrates new technologies like Virtual reality, cloud computing, and other tools to improve and enhance curriculum delivery and efficacy.
Teaching and Learning	1. The faculty of the institute uses active learning techniques such as group discussions and projects to encourage student engagement and improve their understanding. 2. The faculty of the institute integrates technology-enabled learning techniques such as online lectures and virtual labs of learning activities facilitates flexible and personalized learning. 4. The institute offers regular training and professional development opportunities to academic staff to upgrade their teaching skills and innovative learning techniques. 5. Institute arranges visits to industries that provide students with practical

	<p>experience and helps students to understand real-world applications. 6. The institute collects student feedback to improve teaching-learning strategies.</p>
<p><b>Examination and Evaluation</b></p>	<p>1. The institution conducts regular training for invigilators to enhance their knowledge and skills in conducting fair examinations. 2. The institute implements formative assessments such as quizzes, mid-term tests, and feedback help students to determine their progress and identify their areas of weakness. 3. The institute provides solved answer sheets of mid-term tests to students for higher transparency and credibility. 4. The institution encourages students and faculty to provide constructive feedback on the examination and evaluation process and used for continuous improvement of the system. 5. The institute sets great importance on academic integrity to prevent unfair means and other forms of academic misconduct, ensuring the exam results are genuine and trustworthy.</p>
<p><b>Research and Development</b></p>	<p>1. The institute establishes a research culture through the recognition of research centres in different disciplines by affiliating university. 2. The institute encourages facilities for conducting research under the UGC scheme faculty development programme. 3. Institute promotes co-authorship by encouraging faculty members to publish research papers in high-impact journals with external researchers. 4. The institute sets great importance on research ethics to promote ethical conduct in research. 5. The institute improves research infrastructure by investing in research facilities, laboratories, and equipment. 6. The institute signed memorandum of understanding for research collaboration with other institute.</p>
<p><b>Library, ICT and Physical Infrastructure / Instrumentation</b></p>	<p>1. The institute regularly reviews and updates its collection of books, journals, periodicals and electronic resources. 2. The Institute conducts user surveys to gather feedback on the librarys services and resources and uses this information to make improvements. 3. The institutes library is open for extended hours to cater to the students needs. 4. The institute maintains high standards for its infrastructure by ensuring regular maintenance and upgrades of its labs, classrooms, and equipment. 5. The institute provides a safe and comfortable environment for students and faculty with green spaces, sports facilities, and amenities such as a canteen and reading rooms, common room number. 6. The institute invests in energy-saving bulbs and equipment, renewable energy sources, and rainwater harvesting to promote sustainability.</p>
<p><b>Human Resource Management</b></p>	<p>1. The institute encourages staffs to participate in training and development programs such as technical and soft skills training and leadership development to improve the skills and abilities. 2. The institute implements a well-defined</p>

	<p>performance-based appraisal system to ensure that employees are aware of their goals and objectives and their performance are evaluated against set standards.</p> <p>3. The Institute recognises employee's achievements which helps in increasing employee motivation, engagement, and loyalty. 4. The institute adopts a transparent communication strategy to ensure that information is shared appropriately. 5. The institute adopts strategies such as employee satisfaction surveys, open-door policies, and regular team-building activities.</p>
Industry Interaction / Collaboration	<p>1. The Department of Chemistry, physics, computer science, and Electronics and the Faculty of Commerce organise an industry visit at MIDC, Yavatmal. 2. The institute provides students and faculty an opportunity to acquire knowledge from experience and expert industry professional through industry visit.</p>
Admission of Students	<p>1. The institute sets up separate admission committees for the Arts, Commerce and Science streams. The most senior teacher heads the committee. 2. The institute adopts a merit-based admission system where students are selected based on their academic performance to ensures the best and brightest students are admitted. 3. The institute aims to promote student diversity by admitting students from different financial backgrounds, cultures, and regions to create an inclusive and vibrant learning environment. 4. The institute strictly follows the guidelines of the reservation policy of the state and central government in the admission process. 5. The institute constantly reviews and improves its admission process to ensure fairness, transparency, and effectiveness. This helps to maintain the quality of the institutions student intake and reputation.</p>

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>: E-governance in planning and development involves digital tools and platforms for collecting data, analysing trends, and creating strategic plans. Social media platforms such as WhatsApp and Google forms are employed to gather inputs from various stakeholders, analyse them to identify areas of improvement, and create comprehensive development plans. These tools enable faster data processing, collaboration, and real-time updates, leading to better decision-making and effective development strategies.</p>
Administration	<p>E-governance in administration includes the digitization of administrative processes such as document management, communication, and workflow automation. This can involve the use of administrative software to manage tasks such as</p>

	payroll processing. E-governance in administration streamlines processes, reduces paperwork, and improves transparency and accountability.
Finance and Accounts	E-governance in finance and accounts focuses on automating financial processes, ensuring transparency, and minimizing errors. Institute adopted accounting software such as Tally that handle tasks such as books of record, expense tracking, invoice generation, and financial reporting. E-governance in finance and accounts improves accuracy, streamlines auditing processes, and provides real-time financial insights to support decision-making.
Student Admission and Support	E-governance in admission and student support involves the use of online platforms and portals for admission procedures, student enrolment, and support services. Online admission portals allow students to apply, submit documents, and track their admission status digitally, eliminating the need for physical forms and manual processing. E-governance in student support also includes the use of online platforms for academic counselling, grievance redressal, and access to digital learning resources.
Examination	E-governance in college examination includes the digitization of examination-related activities such as scheduling, question paper generation and result processing. R S software is used for downloading and printing the question papers of affiliating university Examination. Online examination platforms enable secure and remote assessments, reducing administrative workload and ensuring fair and timely evaluation.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme organised for non-	From date	To Date	Number of participants	Number of participants (non-
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organised for teaching staff	teaching staff			(Teaching staff)	teaching staff)
<b>No Data Entered/Not Applicable !!!</b>					

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	08/08/2016	13/08/2016	6
Faculty Development Program	1	20/05/2017	19/06/2017	20

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	18	0	4

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<input type="checkbox"/> The institute recognise and felicitate teachers for their achievements on 15th August every year. <input type="checkbox"/> The college provides group insurance of Rs. 3,00,000/- on the death of employee in service. <input type="checkbox"/> Non-refundable aid of Rs. 5000/- to the family of deceased employee by AMV co-operative consumer stores. <input type="checkbox"/> Advance up to Rs. 50000/- in emergency health issues by the institute. <input type="checkbox"/> Gift in the form of gold ring having	<input type="checkbox"/> The institute recognise and felicitate non-teaching staff for their achievements on 15th August every year. <input type="checkbox"/> The college provides group insurance of Rs. 1,50,000/- on the death of employee in service. <input type="checkbox"/> Non-refundable aid of Rs. 5000/- to the family of deceased employee by AMV co-operative consumer stores. <input type="checkbox"/> Advance up to Rs. 50000/- in emergency health issues by the institute. <input type="checkbox"/> Gift in the form of gold ring having maximum cost up to	<input type="checkbox"/> The institute recognise and felicitate students for their achievements in co-curricular and extra-curricular activities on 15th August every year. <input type="checkbox"/> Awards and honours are provided by college faculties (Dr. S.S. Jadhav, Dr. A.B. Lad, Dr. K.Y. Butaley and Prof. D.S. Chavhan) to the students for their achievements in university examination. <input type="checkbox"/> The college provides travelling

<p>maximum cost up to Rs. 10000/- (proportional to face value his/her share amount) to the employee at superannuation. □ Amolakchand Mahavidyalaya Consumer Cooperative society (Reg. No. 108) provides essential grocery and household equipment's to teachers. □ The facility of personal loan on lowest interest rates are available for teachers through Amolakchand Mahavidyalaya employees cooperative credit society (Reg. No. 117). □ Immediate loan sanction up to Rs.100000/- each by AMV co-operative credit society and co-operative consumer stores in case of emergency health issues. □ Availability of auditorium for personal programmes to employees at no cost. □ The institute organize health check-up camp for teaching. □ No membership fee to college employee for availing facilities like fitness Centre and parking.</p>	<p>Rs. 10000/- (proportional to face value his/her share amount) to the employee at superannuation. □ Amolakchand Mahavidyalaya Consumer Cooperative society (Reg. No. 108) provides essential grocery and household equipment's to non-teaching staff. □ The facility of personal loan on lowest interest rates are available for non-teaching staff through Amolakchand Mahavidyalaya employees cooperative credit society (Reg. No. 117). □ Immediate loan sanction up to Rs.100000/- each by AMV co-operative credit society and co-operative consumer stores in case of emergency health issues. □ Availability of auditorium for personal programmes to employees at no cost. □ Provision of two uniforms to the class 4/Grade-D employees. □ Priority to the wards of employee in college admission and fee concession to the wards of class 4/Grade-D employee. □ Festival advance of Rs.5,000/- to non-teaching staff. □ No membership fee to college employee for availing facilities like fitness centre and parking.</p>	<p>and dearness allowance to students for participation in games and sports as well as cultural activities at district and university level. □ The institute provides 50 financial aid to the university for the purchase of Blazers to be given to students of the institute selected in university teams. □ The institute provides track suits, shorts and T-shirts to the student selected for university team and inter collegiate team. □ The institute organise health check-up camp for students. □ The cooperative consumer store of the institute provides stationery items on subsidised rates. □ Institute offers admissions at minimal fees. □ No membership fee to college employee for availing facilities like fitness centre. □ The institute provides college uniforms to students having poor financial backgrounds. □ Teachers provide textbooks and reading materials to needy and financially poor students at no cost.</p>
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## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts Internal financial audits regularly to assess the financial processes, controls, and risk management.  The institute has a full-time accountant since its inception to ensure maintenance of annual accounts and audit.  The purpose of internal financial audits is to ensure that financial transactions are accurate and complete, financial records are maintained in compliance with regulations, and that internal controls are effective in safeguarding institutional assets.  The internal auditor verifies,
 

- All the transactions are recorded on same date/day by standard accounting procedure.
- The journals, ledgers and subsidiary books of accounts are maintained properly.
- Daily transactions and the related voucher are verified by account section and attested by principal.

 The internal financial audits are conducted by third-party auditors before 31st July every year.  The institute appointed Gandhi Sons, account firms, Yavatmal to conduct the internal audit.  External financial audits are conducted by independent auditors who review the financial statements and records of the institution to ensure that they are accurate, complete, and in compliance with accounting standards and regulations.  The external auditors typically review the institutions financial statements, internal controls, and financial reporting processes to identify any areas of weakness or non-compliance.  The results of these audits are communicated to the institutions management, if any necessary corrective actions are taken.  External audit is conducted by a) Auditor General, Nagpur and b) Joint director Higher education, Amaravati.  External audit checks cash book, ledger books, fees, vouchers, stock book, salary account, non-salary account, scholarships, funds received from government and non-government bodies and prepares trail balance and description of the payment.  The audited financial report of the institute is placed before CDC and annual general meeting of governing body of the institute for approval.

#### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		

No file uploaded.

#### 6.4.3 - Total corpus fund generated

**No Data Entered/Not Applicable !!!**

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. P. B. Mandavkar, Principal, Indira College Kalamb	Yes	College Academic Audit Committee
Administrative	Yes	Dr. V. B. Raut, Principal, MM College, Darwaha	Yes	College Administrative Audit Committee

#### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

**No Data Entered/Not Applicable !!!**

#### 6.5.3 - Development programmes for support staff (at least three)

The institute has outlined a potential development program for support staff to enhance their skills, knowledge, and professional growth for support staff. • The institute conducts a comprehensive assessment to identify the specific training needs of the support staff through surveys, interviews, and performance evaluations. • The institute collects information about existing skills, knowledge gaps, and areas where support staff require further development. • The institute designs clear and measurable learning objectives for the support staff based on assessment. • The institute provide training sessions to enhance the technical skills relevant to the support staffs roles such as software proficiency, data analysis, customer service techniques, communication skills, time management, and other job-specific competencies. • The institute organize workshops and seminars focused on building professional skills such as problem-solving, teamwork, and project management. • The institute offers opportunities for support staff to gain exposure to different departments or areas through job rotations, shadowing programs, or short-term assignments within the institute. • The institute established mentoring programs where experienced staff members provide guidance and support to junior support staff. • The institute provide access to online learning platforms or courses that align with the development needs of the support staff. • The institute regularly assess the progress of support staff through performance evaluations for further improvement. • The institute acknowledge and reward the achievements and progress of support staff who actively participate in the development program. • The institute continuously evaluate the effectiveness of the development program and make adjustments based on feedback from the support staff, supervisors, and key stakeholders.

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

The following post-accreditation initiatives ensures that the institute often focus on various initiatives to maintain and improve their educational quality, reputation, and overall

effectiveness and continues to meet the standards set by accrediting bodies and provide high-quality education that prepares students for their future careers. • The institute has established a process for continuous improvement by regularly assessing and analysing teaching methods, and student outcomes. • The institute has encouraged faculty and staff to participate in workshops, seminars, conferences, and training sessions to keep updated with the latest pedagogical practices and technologies. • The institute has organised Workshops, seminars, conferences, and training sessions for faculty and staff to enhance their skills, knowledge, and teaching methods. • The institute has prioritized to provide comprehensive support services that address students academic, personal, and career development needs. • The institute encourages faculty and students to engage in research and innovation activities. • The institute actively engages with local communities, business organizations, and government agencies through outreach programs, volunteer opportunities, and experiential learning initiatives that benefit both the community and students.

• The institute has increased investments in infrastructure, digital tools, and learning management systems to support online and blended learning, provide remote access to educational resources, and facilitate communication and collaboration between students and faculty. • The institute maintained strong connections with alumni, by providing platforms for alumni to contribute back to the institution through mentorship, guest lectures, and financial support. • The institute adopted data-driven decision-making processes through collection and analysis of data related to student outcomes, faculty performance, program effectiveness, and institutional benchmarks. The following post-accreditation initiatives are taken by the institute to meet the recommendations of NAAC peer team. 1. To initiate recruitment process of teaching and non-teaching vacant posts. 2. To initiate library automation process. 3. To enhance the research centres in various disciplines. 4. To increase the ICT facilities. 5. To provide Wi-Fi and internet facilities for students and staff. 6. To constitute registered Alumni association. 7. To increase investments in essential infrastructural facilities. 8. To increase the comprehensive support services that address students academic, personal, and career development needs. 9. To organise workshops, seminars, conferences, and training sessions for faculty and staff to enhance their skills, knowledge, and teaching methods. 10. To encourage the participation of faculty and staff in workshops, seminars, conferences, and training sessions to keep them updated with the latest pedagogical practices and technologies.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Tree plantation by staff and students on college campus	15/08/2016	15/08/2016	15/08/2016	75
2016	Guest lecture for UG and PG Mathematics students by Alumni Dr. Maisar Bano Attar	05/08/2016	05/08/2016	05/08/2016	190
2016	Avishkar a District level student's Research convention	15/10/2016	15/10/2016	15/10/2016	100
2017	Workshop on Cashless Transaction in association with Syndicate Bank	07/01/2017	07/01/2017	07/01/2017	180
2017	Workshop on Common Bird Monitoring Program by Department of Zoology in association with Cobra Adventure club	07/03/2017	07/03/2017	07/03/2017	128

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Sexual Harassment of women at workplace (Prevention, prohibition and redressal act 2013)	17/02/2017	17/02/2017	400	100

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

##### Percentage of power requirement of the University met by the renewable energy sources

The institute through various initiatives creates a culture of sustainability on campus, educates future leaders about environmental challenges, and contributes to a more sustainable future. • The Institute adopted energy-efficient technologies and practices to reduce energy consumption by upgrading lighting systems to LED and implementing energy management systems. • The institute

prioritised sustainable building practices for new construction and renovations on campuses by using eco-friendly building materials and incorporating natural lighting and ventilation. • The institute implemented comprehensive waste management programs such as recycling, composting, and reducing waste and also promotes awareness campaigns to encourage responsible waste disposal among students and staff. Solid waste management: • The college has demarked specific site for the disposal of biodegradable waste materials. • Solid waste has segregated at source and collected by student, teaching and non-teaching staff regularly. • Waste like plastic, metals, glass, cardboard, newspaper and stationery has systematically collected, segregated and sold to authorized vendors for recycling. • Institute has initiated the use of digitization procedures to reduce paper-based waste and carbon dioxide emissions. • The institute encourages students and staff to reuse blank side of the used paper for rough work. • Biodegradable waste from the canteen and horticultural waste such as dried leaves, twigs and plant clippings are collected and used for vermicompost production. • Dustbins have been installed throughout campus for waste segregation. • Heavy waste/damaged furniture is sent to the workshop for dismantling/recycling/repairing/reusing. Liquid Waste Management: • The wastewater in laboratories is carried out through the pipeline to the pits. • Water runoff is percolated underground to replenish the groundwater level. Biomedical Waste Management: • Biomedical waste in the campus is quite less however, its safe disposal is adopted to reduce adverse effects on human and animal health. • Waste like cotton gauze, bandage, and textiles are disposed of along with degradable waste. • Sanitary napkins are disposed of properly using the incinerator installed on the campus. E-waste Management: • Faulty electronic gadgets are repaired by laboratory assistant and staff of the department. • Electronic wastes are disposed of as per their conditions. • Electronic components like resistors, capacitors, inductors, diodes, transistors, thermistors etc. are removed from the damaged electronic gadgets and used by students in making projects and experimental kits. • The e-waste components such as monitors, CPU and ICs are used for practical demonstration. • Students are also made aware of e-waste issues and their safe disposal. • E-waste is disposed of annually. Hazardous Chemicals and Radioactive Waste: • Campus is free from any kind of radioactive waste. • The most commonly generated chemical was

### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0

<b>Rest Rooms</b>	<b>Yes</b>	<b>0</b>
<b>Scribes for examination</b>	<b>Yes</b>	<b>10</b>
<b>Special skill development for differently abled students</b>	<b>No</b>	<b>0</b>
<b>Any other similar facility</b>	<b>No</b>	<b>0</b>

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	1	22/01/2016	1	Free health check-up and Medicine distribution Camp Health Check up	Health	220
2016	Nil	1	15/08/2016	1	Tree plantation	Environmental awareness	150
2016	1	Nil	19/10/2016	1	Industry visit Phys Dept	Student-Industry interaction	146
2016	1	Nil	22/09/2016	1	Industry visit Chem Dept	Student-Industry interaction	261
2017	Nil	1	19/01/2017	1	Pre harvest Planning- Seminar on Farmers issue	Social responsibility	210
2017	1	Nil	23/02/2017	1	Industry visit Chem Dept	Student-Industry interaction	194
2017	1	Nil	07/03/2017	1	Industry visit Phys Dept	Student-Industry interaction	138

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/06/2016	<p>The Students Should, 1) Adhere to academic integrity and moral principles. 2) Show respect and dignity to fellow students, faculty, and staff. 3) Attend classes regularly, meet deadlines, and actively participate. 4) Take responsibility for academic and personal choices. 5) Treat everyone fairly and without discrimination. 6) Be punctual, appropriately dressed, and professional. 7) Respect others privacy and confidentiality. 8) Carry their identity card at all times. 9) Maintain cleanliness, safety, and report hazards promptly. 10) Turn off electrical appliances when not in use. 11) Engage in constructive dialogue, value opinions, and collaborate well. 12) Respect academic freedom and support it in others. 13) Understand their societal role, engage in community service, promote sustainability, and contribute to societys betterment. Students should not, 1) Bring outsiders on campus. 2) Participate in political activities. 3) Bring alcohol, drugs, or banned substances. 4) Engage in ragging or harassment. 5) Damage academic or physical infrastructure.</p>
Code of conduct Teachers	01/06/2016	<p>Teachers should, 1) Demonstrate honesty, trustworthiness, and ethical behaviour in their professional duty. 2) Treat all individuals with dignity and respect, regardless of their backgrounds, abilities, or beliefs. 3) Enhance their professional knowledge and skills to provide the highest quality of education. 4) Be Fair and impartial are in evaluating students work and assigning grades. 5) Maintain the confidentiality of student records and personal information. 6) Promote academic freedom, allowing students to express diverse perspectives and engage in critical thinking. 7) Adhere to ethical guidelines and standards, obtain proper consent, ensure privacy and confidentiality, and conduct research with integrity and honesty. 8) Maintain professional relationships with students, colleagues, and other members of the academic community. 9) Use their authority responsibly, and avoid</p>

		any misuse of power. 10) Engage in their communities and contribute to the betterment of society.
Code of conduct for Employers	01/06/2016	<p>The Employers should, 1) Foster diversity, respecting all aspects of it, such as race, ethnicity, gender, religion, sexual orientation, and disability. 2) Maintain professionalism, transparency, fairness, and accountability in all dealings. 3) Uphold and promote academic freedom, allowing faculty and researchers to explore ideas without interference. 4) Promote and support ethical research practices, including informed consent, protection of human subjects, responsible data management, and publication ethics. 5) Provide fair and equal opportunities for promotion, and professional development. 6) Maintain a safe and inclusive work environment, free from harassment and discrimination. 7) Respect the confidentiality and privacy of individuals personal and professional information. 8) Ensure responsible financial management, including budgeting, resource allocation, and use of funds. 9) Engage with the community, contributing to the social, economic, and cultural development of the local and global community. 10) Promote sustainability, environmental responsibility, and social justice. 11) Comply with all applicable laws, regulations, and institutional policies. 12) Support employees professional developments. 13) Comply with all applicable laws, regulations, and institutional policies.</p>
Code of conduct for Administrators	01/06/2016	<p>Administrators should, 1) Demonstrate honesty, trustworthiness, and ethical behaviour. 2) Uphold high moral and professional standards. 3) Treating everyone with dignity and fairness regardless of their background. 4) Promote open communication and transparency in administrative processes. policies, and decision-making. 5) Safeguard confidential and sensitive information, such as student records, personnel matters, and research data. 6) Be accountable for their actions. 7) Support academic freedom and promote intellectual inquiry and creative expression. 8) Promote fairness and equity in all administrative aspects, including recruitment, promotions, and resource allocation. 9) Engage in continuous professional development to stay updated with latest trends, research, and best practices in administration. 10) Support and prioritise the growth of faculty, staff, and students, providing accessible resources and mentorship. 11) Avoid conflicts of interest.</p>

Code of conduct for Alumni	01/06/2016	<p>Alumni should, 1) Maintain honesty, trustworthiness, and transparency in their interactions. 2) Treat others with respect, regardless of their background or beliefs. 3) Represent their alma mater positively and avoid any behaviour that may harm its reputation. 4) Stay updated in their field and share knowledge with others. 5) Support fellow alumni, current students, and faculty members in their educational pursuits. 6) Contribute to the betterment of their alma mater and society as a whole. 7) Mentor students, and participate in alumni events, and support initiatives that align with their values and mission of the institute. 8) Respect privacy and confidentiality of individuals, including fellow alumni, students, and faculty members. 9) Foster professional relationships with fellow alumni, faculty members, and industry professionals. 10) Avoid misuse of resources. 11) Avoid online activities that may harm the reputation of their alma mater. 12) Conduct in a manner that adheres to legal and ethical guidelines.</p>
Code of Conduct for supporting staff	01/06/2016	<p>supporting staff should, 1) Treat all individuals with respect, dignity, and fairness. 2) Maintain confidentiality, handle sensitive information discreetly, and adhere to policies and laws. 3) Foster trust, honesty, and transparency in all interactions. 4) Adhere to the policies and procedures of the institution, as well as local, state, and federal laws. 5) Foster a positive and inclusive work environment that values teamwork. 6) Meet deadlines, fulfil commitments, and complete assigned tasks efficiently. 7) Report any unethical behaviors to the appropriate authority. 8) Ensure accuracy, precision, and attention to detail in tasks. 9) Engage in professional development activities to enhance skills and knowledge. 10) Follow safety protocols for secure environment. 11) Protect, and preserve the resources and assets of the institution. 12) Utilize institutional resources and assets responsibly and efficiently. 13) Provide prompt and courteous service to all stakeholders. 14) Uphold the institutions reputation through professional conduct and positive interactions. 15) Create an inclusive and welcoming environment that values and celebrates individual differences. 16) Embrace and respect diversity in all its forms, including cultural, ethnic, religious, and socioeconomic backgrounds.</p>

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Blood Donor Day (Blood Organ Donation Camp)	14/06/2016	14/06/2016	220
International Yoga Day	21/06/2016	21/06/2016	50
Observance of Independent day	15/08/2016	15/08/2016	2500
National Sports Day	29/08/2016	29/08/2016	100
Birth Anniversary of Mahatma Gandhi	02/10/2016	02/10/2016	100
Avishkar - A student research convention	15/10/2016	15/10/2016	100
Mahaparinirvan Din	06/12/2016	06/12/2016	500
Savitribai Phule Jayanti	03/01/2017	03/01/2017	250
National Youth Day	12/01/2017	12/01/2017	150
Republic Day	26/01/2017	26/01/2017	2600

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Implemented energy-saving measures such as LED lighting and energy-efficient appliances in campus buildings. • Implemented water-saving measures such as low-flow faucets and toilets. • Created and maintained green spaces on campus, including gardens and parks. • Rainwater harvesting system implemented in college campus. • Department of Chemistry collects rainwater and use it as distilled water for practical purposes. • The affiliating university integrated sustainability and environmental education into the curriculum of second year UG across all three disciplines. • Organises tree-planting program to offset carbon emissions in campus. • Encourage students and staff to turn off lights and electronics devices/electrical appliances when not in use, to reduce, reuse and recycle of papers, plastics, glasses, and metals, to use bicycles, public transportation and carpooling, to use eco-friendly products. • Prefers suppliers who follow sustainable practices and offer eco-friendly alternatives for common items like cleaning products, office supplies. • The institute collaborate with local environmental organizations and government agencies to engage students, faculty, and staff in sustainability initiatives. • Conducts energy audit to identify areas for improvement and implements energy saver measures. • Installed clearly labelled dust bins for collection of different type of waste.

#### 7.2 - Best Practices

## 7.2.1 - Describe at least two institutional best practices

**Title of the practice: One Day District Level workshop on Common Bird Monitoring Program**

**Objectives of the practice:** 1. To acquaint all concerned professors of biology, science teachers, environmentalists, ornithologists, research students and college level students about bird life in Yavatmal district. 2. To get knowledge from experts about species diversity, their habitat, particular habits, typical place of occurrence and their role in nature. 3. To learn the scientific methods from experts to count the bird species in their habitat without interfering them so as to know the present status of every species. 4. To understand the threats to habitat and bird diversity due to various reasons like urbanization, deforestation, destruction of habitat, encroachment on wetland and numbers of anthropogenic activities. 5. To get some ideas about the role of individuals that can help to improve conditions and apply the methods of bird conservation. **The Context:** BNHS and IBCN are renowned organizations that are working excellently in many areas related to birds and their habitats. These organizations decided to conduct a one-day workshop on Common Bird Monitoring Program at district level in each district of Maharashtra with full funding in local colleges and offered Department of Zoology, Amolakchand College to organize a one day workshop. **Description of the practice:** The best practice common bird monitoring program involves systematic data collection on bird populations to monitor their abundance and distribution. Its uniqueness lies in its potential application in higher education in India, serving as an experiential learning opportunity for bird watchers, teachers, ornithologists, environmentalists, research students, college-level students, and members of the local community. **Constraints** include limited resources, expertise, and infrastructure for implementation. Mr. Nandkishore Dudhe, Research Assistant, Bombay Natural History Society and Indian Bird Conservation Network, contacted Dr. Praveen Joshi, Associate Professor of Zoology of the college in February 2017 and discussed role and purpose behind conducting the workshop and finalized the date and format of the workshop. A one day District Level workshop on "Common Bird Monitoring Program was organised by Department of Zoology, Amolakchand Mahavidyalaya, Yavatmal in association with Bombay Natural History Society (BNHS) and Indian Bird Conservation Network (IBCN) on 07-03-2017 in Vasant Rao Naik Auditorium of the college. IBCN is a renowned organization having excellent work in different areas related to birds and their habitats. The workshop was aimed to sensitize the bird watchers, teachers, ornithologists, environmentalists, research students, college-level students, and members of the local community on the need to monitor and conserve bird species, their diversity, habitat, particular habits, typical place of occurrence, understand scientific methods of counting the bird species in their habitat to know the present status of every bird species, understand the threats to habitat and bird diversity due to various reasons like urbanization, deforestation, destruction of habitat, encroachment on wetlands and numbers of anthropogenic activities, etc. commonly found in the area of Yavatmal district. The workshop began with an

inaugural function followed by an interactive session by Shri. Nandkishore Dudhe on the importance of birds in maintaining the ecological balance and the role of local communities in conserving them. The participants were taken through the basic bird identification and monitoring techniques, including bird-watching, bird-call recognition, and behaviour observation. Shri. Nandkishore Dudhe emphasized the importance of long-term monitoring and recording bird populations to track changes and trends. He also highlighted the significance of community participation in monitoring and reporting bird sightings and behaviour, which can help in identifying threats and taking necessary conservation measures. The workshop participants were shown various monitoring tools and platforms, such as e-Bird and Bird Count in India, which aid in recording and sharing bird data. The workshop concluded with a visit to the forest department park for a hands-on demonstration on counting birds, a closing Ceremony and certificate distribution to all participants. A total of 128 full-time participants including 52 professors, 15 research students, and 61 students from sixteen Talukas of Yavatmal district were present for this workshop. The program was funded by BNHS. Dr. Praveen Joshi, Associate Professor, of the Department of Zoology was the convener of the workshop. Prof. Kirankumar Gawai and Dr. Sunita Gupta of the Zoology Department were the members of organizing team who worked to make the workshop successful. Honorary Wildlife Warden and Secretary, Cobra Club, Yavatmal Mr. Shyam Joshi was present along with his colleagues. The workshop was successfully organized under the guidance of Dr. R. A. Mishra, Principal of the college. Overall, the workshop received a positive response. The participants expressed their commitment to monitor and conserve the bird species in the area. Problem encountered and resources required: Even though no problem was encountered in organizing this workshop, 1) balancing the schedule of speakers, participants and organizers proved challenging within the limit of one day event and 2) active participation from attendees made challenging due to insufficient hands on activities and peer to peer learning. The arrangements of resources required to organize the workshop such as funding, facilities (seating arrangements and LCD projector), expert speakers/trainers, materials, registration and communication tools, refreshment and feedback mechanism were made available. Any other Information: The one-day workshop held at Amolakchand College was attended by delegates such as professors, teachers, workers of various organizations and students interested in the field of nature, birds and conservation and they urged to organize workshops on other topics related to this subject in future also.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://amolakchandmahavidyalaya.ac.in/admins/upload\\_files/33245-best\\_practice\\_2016\\_17.pdf](http://amolakchandmahavidyalaya.ac.in/admins/upload_files/33245-best_practice_2016_17.pdf)

### 7.3 - Institutional Distinctiveness

### 7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college campus has spread over a 39-acre of green and hilly area just outside the city and is free from air and noise pollution.  The Institute offers three undergraduate and ten postgraduate programmes in the Faculty of Humanities, Commerce and Management, Science and Technology.  The institute offers facility to study from Junior College to Postgraduation in Physics, Chemistry, Mathematics, Commerce, History, Political Science, Economics, English, Hindi and Marathi courses.  The institute offers flexibility in choosing subject groups for admission to undergraduate programmes.  The institute has two recognized Research Centres (physics and electronics) for Ph.D. programmes.  The institute offers admission at minimum fees as most of the students seeking admission belongs to rural, socially and economically weak and deprived sections of the society.  The institute has a huge library with more than 70000 thousand books, periodicals, journals, encyclopaedia etc.  The institutes library is rich with study and reading material for competitive examinations such as MPSC, UPSC, NEET, JEE, GATE, BANKING, RAILWAY, SSC etc.  The institute has NCC unit with a strength of 92 cadets with provision of armoury, obstacles and firing range for the NCC camp.  The institute provides all essential facilities and infrastructure such as ramps, wheelchairs, walkers, crutches, scribes in university examinations etc. for differently-abled students.  The institute has an auditorium with a capacity of 1000 audience and facilities of sports and games.

Provide the weblink of the institution

<http://amolakchandmahavidyalaya.ac.in/>

### 8.Future Plans of Actions for Next Academic Year

To upgrade infrastructural facilities.  To purchase adequate laboratory equipment  To upgrade facilities for sport and game.  To increase MOUs and collaborative projects with prestigious research institute and industries.  To increase study tours to research institute and industries  To increase field visits to various botanical garden and wildlife sanctuaries for biology students  Renovation of canteen and to improve food/ beverage quality in the canteen  To arrange guest lecture on special topics.  To Enhance social compatibility of the students with society through social interaction.  To constitute student societies in various subjects  To conduct energy and environment audit.  To recruit vacant teaching and non-teaching post  To upgrade drinking water system in campus